

Annual Report

2024-25



Contact Us

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Chairman Message :

We are pleased to report that Alwar Mewat Institute of Education and Development (AMIED) has had another fulfilling and impactful year, marked by both consolidation and expansion of the Initiative for Education and Empowerment Project. For over two and a half decades, AMIED has been dedicated to the holistic and integrated education of out-of-school adolescents aged 11-25 years, Potential Dropouts Boys and Girls as well as Higher, Professional and technical education through Scholarship and free coaching facilities for civil services at state and central govt. across 6 blocks in 3 districts of Rajasthan, covering 175 villages. AMIED primary focus remains on designing initiatives that are Education, empowering, life skills trainings, especially for adolescent girls, subject specific support for potential dropout boys and girls enrolled in 9th and 10th of govt. schools and increase access of higher, professional and technical education of girls after 10+2 from deprived orthodox and marginalized communities.

Major development this year is the decision by the Azim Premji Foundation (APF) to support AMIED with a Flexible Grant for five years, aimed at strengthening education, empowerment, and leadership capacity of marginalized adolescents—especially adolescent girls and young women's as well as promoting constitutional values in Mewat area of Alwar and Khairthal District of Rajasthan. This opportunity follows AMIED's successful implementation of similar APF-supported projects in recent three years. Building on human resources nurtured earlier, we plan to reinvigorate our community-based organizations—Mewat Shiksha Panchayat and Rajasthan Rising (Federation of Adolescent Girls collective) in every village, cluster, block and district level. These collectives will facilitate active citizenship development by promoting constitutional values, scientific thinking, and community-based projects, thereby fostering solidarity and harmony in rural Mewat area of Rajasthan.

Another major development in this year is the decision by the NASIM Foundation to support AMIED intervention to create a Higher educational institution for increase access, retention and quality education of Youth after school education in their locality in Musakheda Village of Kishangarh block of Khairthal district of Rajasthan. This will be a milestone for higher, technical and professional education in Mewat area of Rajasthan.

In conclusion, I express my heartfelt gratitude to our donors, philanthropists, local governments, partner NGOs, and private sector supporters for their unwavering cooperation and encouragement. As we face many challenges, our spirit remains high. We are determined to work harder and better, serving the most underprivileged sections of society with empathy, compassion, and dedication, in alignment with AMIED's fundamental values and core principles.

Prof. Jugmandir Tayal, Chairman,
 Alwar Mewat Institute of Education and Development (AMIED), Rajasthan

1. Alwar Mewat Institute of Education and Development (AMIED) at a Glance :

Alwar Mewat Institute of Education and Development (AMIED) was established in 2000 with the mission "to participate in the formation of an egalitarian, progressive, and enlightened society by contributing to the evolution of an equitable and quality education and development system for all children." Guided by the belief that education is both a right and a catalyst for social transformation, AMIED works to ensure that every child, irrespective of caste, class, religion, or gender, has the opportunity to learn, grow, and live with dignity. Its programmes are anchored in a child-centered, inclusive, and gender-sensitive approach,

addressing not only educational access but also the broader issues that affect children's well-being such as safety, health, and participation. The organization's core philosophy recognizes that lasting change can only occur when education is linked with empowerment and equity at both household and community levels. AMIED's work is grounded in the community-based approach, ensuring that interventions are locally owned and socially embedded. Over the past two decades, AMIED has cultivated strong community platforms such as the *Mewat Shiksha Panchayats*, women's groups, and adolescent forums that encourage parents, teachers, and local leaders to see education as a collective responsibility. Through these mechanisms, more than 18,000 out-of-school girls have been mainstreamed into formal education, and 200 village-level collectives have been established across the Mewat region of Alwar and Khairthal, each with active participation from adolescent girls and community members. These structures have been instrumental in reducing early marriage, improving girls' retention in secondary schools, and promoting gender equality in community decision-making. AMIED's sustained engagement has built deep trust among Meo-Muslim and other rural communities, enabling it to work in spaces where many external agencies struggle to gain access.

Drawing on this foundation, AMIED today focuses on empowering adolescent girls through education-based initiatives that integrate life-skills, leadership development, and adolescent health and hygiene into the curriculum. Its Adolescent Girls Learning Centres serve as safe, nurturing spaces for learning, confidence-building, and re-enrolment into formal or open schooling. The organization also supports capacity-building of teachers, Panchayats, and community functionaries on gender sensitivity and child protection. Through campaigns, conventions, and advocacy efforts, AMIED continues to challenge discriminatory norms and influence public systems. With more than two decades of experience, a transparent governance structure, and a dedicated team guided by technical experts, AMIED has evolved into a trusted and credible institution for inclusive education and gender equity in Rajasthan, one that combines community wisdom, professional rigour, and unwavering commitment to ensuring that every girl can learn, lead, and contribute to building a just and enlightened society.

The projects run by AMIED is being supported by Ajim Prem Ji Foundation, UNICEF Jaipur, American Jewish World Service, USA, Taz and Zakir Syed Family Charitable Foundation USA and NASIM Foundation USA as well as local community supporters. Earlier our projects were supported by SSA Alwar, Save the Children, Sir Dorabji Tata Trust, TATA Trusts, Tata Social and Welfare Trust Mumbai, Action Aid Association, UNFPA, Room to Read India, IIMPACT Gurgaon, Cry, Society for Educational and Economic Development (SEED) USA, Child Line India Foundation, Care India and SRF Foundation, Empower Pragati Ltd., IPE Global Pvt. Ltd., Population Foundation for India, National Stock Exchange (NSE) Mumbai, METSO Minerals and Plan India.

Objective

1. To Ensure improved educational status of the excluded children with their voices heard and recognized institutionally in formal and informal structures
2. To Ensure Universalization of School/College Education with equitable and quality for all children's especially Adolescents Girls and Excluded Children in Rajasthan.
3. To Ensure Safe Hygiene Practices at Institutions as well as in villages particularly for Girls by improving access to WASH Facilities.
4. To provide an enabling environment in which the communities can access adequate drinking water for humans and animals within the constraints of environmental equilibrium by leveraging traditional knowledge and appropriate technology.
5. To create an enabling environment in which women's and Girls gets equal rights and opportunities.
6. To Ensure increase participation of adolescents in their life related matters i.e. Sexual and reproductive health, decision making process.
7. To create enabling environment of children to get their constitutional rights.

Geographical coverage:

AMIED's Impact is rooted in a deep and sustained engagement in three districts of Alwar, Khairthal and Karoli, with a focus of adolescent girls education and empowerment. AMIED initiative are focus on children's education, adolescent Girls education, life skills, SRHR, Constitutional values with active community education and involvement. These Initiative are delivered through grassroots level collectives i.e. Mewat Shiksha panchayat and adolescents Girls collective known as Rajasthan Rising as well as adolescents Girls learning center.

Our initiative cover 6 blocks of 3 districts covering 175 villages directly and 330 villages indirectly in Rajasthan state reaching more than 6000 adolescents and young girls. These area include a diverse mix communities i.e. Minority, tribal, Dalit, OBCs and SBCs as well as general in which adolescents girls and young girls living in difficult circumstances and face barriers to secondary and higher education, rights and opportunities as well as restrict mobility due to religious groups.

S.No.	District Name	Block Name	No. of Blocks	No. of Village
1.	Alwar	Ramgarh, Umrain, Malakheda	3	75
2.	Khairthal	Tijara and Kishangarh bas	2	75
2.	Karoli	Sapotra	1	25
Total	3	6	6	175

➤ Thematic Coverage:

Thematic area where AMIED works in 2025-26

S.No.	Thematic area	Sub area			
1.	Education	1. Children's education 2. STEM Education	3. Girls Education 4. Dropout girls Education	5. Orphans and Destitute children's education 6. Potential Dropout Children's	
2	Adolescents Girls Education and Empowerment	1. Early child Marriage 2. Adolescents Girls Education	3. Life skills 4. Community Mobilization	5. Leadership Development 6. Collective Formation and Strengthening	
3.	Sexual and reproductive and Health services	1. Adolescents sexual and Reproductive Health	2. Mensuration Hygiene and Health		
4.	Higher, technical and Professional Education for increase participation in	1. Scholarship support 2. Career counselling	3. Admission awareness campaign 4. Free online		

	Higher Education		coaching for UPSC/RPSC/and other professions	
5.	Child Protection	1. Strengthening Child Protection Committee at all Level	2. Awareness about legal provision of child abuse i.e., acts and policies 3. Child Marriage 4. Stakeholders sensitization and awareness about Child protection	

Programme Details: AMIED run 4 Initiative for achieving the organization objectives in 2024-25. Details are as under:

S.No.	Projects Name	Block	District	Supported By
1.	Initiative for Education and Empowerment of Adolescents Girls	Tijara	Khairthal	Azim Prem Ji Foundation, Bangalore
2.	Initiative for Better Tomorrow	Kishangarh Bas	Alwar	American Jewish World Service USA
3.	Mewat Academy of School Education STEM Education	Kishangarh Bas	Alwar	<ul style="list-style-type: none"> • Community • Taj and Zakir Syed Family Charitable Foundation USA • NASIM Foundation USA
4.	Shiksha avom Sureksha Initiative	Umrain , Malakheda and Ramgarh of Alwar district and Sapotra in Karouli district of Rajasthan	Alwar Karouli	UNICEF Rajasthan
5.	Mewat Degree College	Musakheda ,Kishangarh bas	Khairthal	NASIM Foundation USA

Strategy:

The strategies are as follows which AMIED adopts in their projects/Initiative for achieve the objectives of organisation goal:

- (1) **Work with the community** : It is ,perhaps ,true of all social and human development projects, particularly those which give importance to gender equity , that work with the community has to be the indispensable strategy not only at the initial stages of the project, it has to be sustained till the conclusion of the project. Not only the response of the people, and parents of the persons who are to be educated, depend on it; even more important, sustainability of the project is dependent on active involvement of the community.
- (2) **Creation of people's organizations**: In many situations creation of people's organizations becomes a goal/ objective in itself. Creation of organizations as an important strategy for achievement of the objectives in our projects. We envisage two types of people's organizations ;(a) Community collective at the village level and their federation at the block and district level; and (b) adolescents /youth forums/collective in villages and , over a period of time , a federation at the block/district level. These organizations, the membership of which would not be confined to one community, would work towards ensuring children's school/college education of all children.
- (3) **Strengthening of Panchayati Raj institutions (PRIs)**: Proper delivery of government services depends a great deal on effective functioning of PRIs . Long term sustainability of programmes like education is also dependent on PRIs becoming partners in the programme.
- (4) **Gender inclusive approach**: Given the fact that women's exclusion from practically all spheres of life is a common phenomenon, it requires special attention. The inclusion of gender has numerous dimensions. These include women being able to participate in work force without discrimination and receiving equal remuneration; access to education and health care as a right. This can be achieved not only when women are aware of their rights but the larger society also understands the necessity of their participation in the process of social development.
- (5) **Residential / Non-residential education and training**: We give the greatest importance to the process of education becoming a mean for young people to accept equality of persons of different religions and castes. Moreover, our approach is that thorough education young persons are not only to learn and understand certain things, but they must absorb and adopt in their conduct what they learn. These things, which involve change in behaviour, become much more feasible through residential /non-residential education.
- (6) **Institutionalizing the praxis of learning ,action, review and learning**: For improving the efficiency of management and relevance of the educational process it is important to reinforce the cyclical process which envisages Learning and reflection--- Field action --- systematic joint review--- Assessment of learning needs ----Learning and reflection----
- (7) **Initiating a process of the long learning**: A corollary of the above referred praxis is that learning of the workers of AMIED and the adolescent persons who are inducted into the programme has to be an on-going process. Indeed, with time new learning needs will emerge and there will be need for strengthening the system of staff training and continuing education of the participants.

AMIED FOCUSES ON EDUCATION AND EMPOWERMENT OF ADOLESCENTS GIRLS THROUGH KEY THEMES :

Adolescents Girls Education and Empowerment

ADOLESCENTS GIRLS LEARNING CENTER

- LEARNING CENTER FOR DROPOUT GIRLS

- LIFE SKILL SESSIONS

Providing age appropriate education of Dropout adolescents girls

RESCUE AND EDUCATION (RE)INTEGRATIVE HEALTH RIGHTS

(SRHR)

TO ABUT THE PERSONAL AND SOCIAL RIGHTS OF GIRLS
BY PROVIDING INFORMATION, SUPPORT AND ADVOCACY
AND INDEPENDENT DECISION-MAKING PROCESS,
LEADERSHIP AND KNOW ABOUT SELF ETC

SCHOOL COURSES THROUGH LOCAL BOARD AND
EXAMINATIONS PROVIDED BY LOCAL BOARD AND STATE
EXAMINATIONS PROVIDED BY STATE BOARD AND STATE

INTEGRATED EDUCATION OF GIRLS AFTER

- SUBJECTS SPANNING FROM ENGLISH TO MATHEMATICS
SCIENCE, COMPUTER SCIENCE, CLOUD COMPUTING AND
BASIC EDUCATION AND CAREER OPTIONS
- PROVIDING SCHOLARSHIP SUPPORT FOR INCREASE
- PROVIDING FREE COACHING FOR STATE BOARD EXAM
FOR 10TH AND 12TH
- PROVIDING SCHOLARSHIP FOR ONLINE COACHING
- INCREASE DIGITAL ACCESS

ENHANCED EDUCATION AND INTEGRATED EDUCATION

SERVICES

- PROMOTING EQUALITY AND INTEGRATION THROUGH
EMPOWERMENT AND COACHING FOR GIRLS
- FREE ONLINE COACHING FOR UPSC
- RESIDENTIAL CAMP FOR WEEKER STUDENTS OF
FREE ONLINE COACHING FOR STATE SERVICE
BOARD CLASSES

BOTH OF THE COURSES WERE RUN FOR COLLEGE GOING
GIRLS

➤ STEM EDUCATION

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ACHIEVEMENT OF AMIED IN 2024-25

Key achievement:

- More than 6500 adolescents girls mobilized through 175 adolescents girls collective across all initiatives in all blocks of Alwar, khairthal and karouli district of Rajasthan .
- 325 leader girls emerge as change leaders in education, empowerment and rights.
- 1532 adolescents Girls appeared for the RSOS board exam of 10th and 12th in which 1083 cleared their respective exam (10th and 12th)through more than 50 AGLC centers run by AMIED
- 32 adolescent's dropout girls after passed 12th from open school board, take admission in college education for complete their graduation.
- 18 College going girls join UPSC free coaching organized by AMIED along with their graduation and post-graduation for complete their dream of civil servant
- 10 girls join free coaching of state civil service exam for joining state administrative services, all of these girls belong to most marginalized communities.
- 173 girls receive 30000/- Scholarship amount from Ajim Prem Ji Foundation for complete their higher education out of 657 girls fillup the scholarship form of AMIED reference of alwar, khairthal and karouli district .
- 21 girls received scholarship from AMIED Scholarship Programme supported by Ajim Prem Ji Foundation
- 11 girls receive LAPTOP from KRAFTSMALA of SWEDISH CHEMBER OF COMMERCE for increase digital access out of 15 girls who fill the form through AMIED.
- Our leader and scholar **Komal Yogi** select as junior engineer and become first girls engineer of her village, joining in Housing board Jaipur. Shabnam already selected as junior engineer and Komal is second of our leader girls who select as Jen.
- Community collective strengthened in 175 villages with involve of more than 5500 members , They empowered through village , cluster , block level collectives meetings , workshop and exposure for create enabling environment in rural society for girls education .
- 28 girls join free civil service coaching organized by AMIED with the support of APF in which 18 girls in UPSC and 10 girls in RPSC .

Funders /Partnership:

- Ajim Prem ji Foundation Renewed their support by approving funding for five years of adolescents girls education and empowerment as well as new initiative for fellowship for constitutional values in Alwar and Khairthal district of Rajasthan up to 2029, reaffirming their continued in AMIED's Model and Outcomes.
- Ajim Prem ji Foundation approved 15 lack rupees of remaining last grant scholarship amount for AMIED Organizational development Purpose fund.

THEME -WISE DESCRIPTION (2024-25):**Theme 1: COMMUNITY ENGAGEMENT:**

AMIED's work is grounded in the community-based approach, ensuring that interventions are locally owned and socially embedded. Over the past two decades, AMIED has cultivated strong community platforms such as the *Mewat Shiksha Panchayats*, women's groups, and adolescent forums that encourage parents, teachers, and local leaders to see education as a collective responsibility. Through these mechanisms, more than 18,000 out-of-school girls have been mainstreamed into formal education, and 200 village-level collectives have been established across the Mewat region of Alwar and Khairthal district, each with active participation from adolescent girls and community members. These structures have been instrumental in reducing early marriage, improving girls' retention in secondary schools, and promoting gender equality in community decision-making. AMIED's sustained engagement has built deep trust among Meo-Muslim and other rural communities, enabling it to work in spaces where many external agencies struggle to gain access.

Over the Year, AMIED mobilized community members, women's and adolescents across 6 blocks through vibrant community platform such as *Mewat Shiksha Panchayat*, *Mewat Youth Manch*. These collectives emerged as powerful agents of change, addressing issues such as dropout girls, potential dropout boys and girls, enabling environment in community for girls education and empowerment, child marriage, Menstrual Health and hygiene, gender equity and increase enrolment in higher, professional and technical courses. They conducted regular meetings, awareness campaign, wall painting, identify dropout and never enrolled girls and associate with AGLC etc. Many of them led by Adolescents themselves focused on education, health and their rights.

Mewat Shiksha Panchayat associated 1532 dropout adolescent's girls to AGLC and Open schooling, they organised village level shiksha sammilan for celebrate the achievement as well as create positive environment for girls education. *Mewat shiksha panchayat* collective strengthening at cluster, and block level and formed at district level. *Mewat shiksha Panchayat* and Women's collective with association with support of youth groups conducting house hold survey which were used in community meetings to understand their village situations and needed action according for improve the situations. Collective aware larger community about govt. scheme/plans of adolescent's education and empowerment.

Key Results:

- 175 community collective i.e. *Mewat Shiksha Panchayat* and 175 Women's Group are actively functional across 6 blocks.
- MSP Member mobile more than 857 out of school girls to join AGLC and Open school system.

Theme 2: Adolescents Girls Learning Centre (AGLC):

Past one year AMIED run 50 AGLC in Tijara, kishangarh bas in Alwar district and Malakheda, Umrain and Ramgarh in Alwar district of Rajasthan focusing on mainstreaming out of school, dropout or never enrolled adolescents Girls focusing on improving language, mathematics, and life skills as well as develop reading habits, back to school, improving interest in education and know about her life and changes in and out. AGLC run three hours daily involving subject specific support and life skills as well as creative activities. Tutor of these AGLC were local leader girls who qualification of minimum 12th pass and want to work with their sisters for education and empowerment. Girls associate with AGLC were two type one who belong to 11-13 age group and second who come under 14-20 years of adolescent's girls and young women. Average one AGLC have 20-30 adolescent's girls. Venue of AGLC provided by community with special focus of girl's safety and reach on free of cost as community contribution. AGLC setup were made by organisation. One AGLC centre run in 6th to 9th month duration for preparation of Open school who apply for board exam through open schooling of Rajasthan Open board. Adolescents Girls who dropout or never enrolled due to school distance, failure in any grade, safety reason, violence in schools, seasonal migration, involve in household and care of sibling as well as involving in labour work with her parents for earn some amount to support her family. AGLC first and important work to sensitize and mobile all the girls and the parents to agree re-join education at their villages. Parents meeting and contact, monthly learning test, creative activities, library books and life skills session with girls.

Key Results :

- 1500+ adolescents Girls mainstreamed through Open school Board and 836 girls cleared their 10th and 12th board exam.
- 23 girls take admission in college education for completing their graduation on regular basis after 3-6 years dropout they mainstreamed into formal education which is big achievement of these girls.
- 8 Girls received scholarship from Ajim Prem Ji Foundation of 30000 each girls who are dropout and after completion of 12th they take admission in Govt./private college for graduation.
- 1500+ girls take part in life skill sessions and understand their life related issue and take part in decisions related to their life.

Theme 3: Subject specific support to Potential Dropout Boys and Girls Enrolled in 9th and 10th of Govt. Schools: AMIED Conduct 3 Month Subject specific

support to potential dropout boys and girls enrolled in 9th and 10th in Govt. Schools in Alwar and Khairthal district of Rajasthan. More than 4364 students in which 1938 students in Ramgarh, Malakheda and Umrain block and 2356 students of tijara blocks of Khairthal district of Rajasthan supported under potential dropout boys and girls were supported In English, Maths and Science

of duration of three months with the support of respective schools . Objective of this support were subject specific tutoring and mentoring in English , maths and science as well as life skills of grade 9th and 10th to strengthen foundational skills and exam readiness , improving academic performance achieved and enabling seamless transition to higher grades and institutions . Two Subject tutors were appointed in one school, one for maths and science and another for English who take classes after and before the school hours with the consult of respective principal .Duration of per subject is one hours in per class . Tutors firstly identify the potential dropout boys and girls through base line test of all students of 9th and 10th grade with help of subject teachers of respective schools and base on this identify the potential students who need the support . Tutors have the modules for work with potential dropout children's . Priority were given to easy chapters who build confidence the weaker students that they clear the exam . We have experience that confidence were increase when students learn easy chapters which promote them to give more time to their study and ask queries to respective tutors in multiple time without any fear . in this way who students at the risk of failure , build their confidence , increase attendance in class room , increase their time to study and start improve in learning level and in some cases they achieve much marks in exam due to space and support him /her .

Organisation field team also give sessions with 8th to 12th Girls life skill sessions to build their confidence, leadership , changes in their body in and outer side as well negotiation skills . These sessions were taken once in month in school campus with the support of School Principal.

Key Results :

- 4364 students of 40 Govt. Schools of Tijara block of Khairthal district , Ramgarh , Umraon and Malakheda block of alwar district were participant in subject specific support of enabling seamless transition and improved academic performance .
- 98% of these potential dropout students clear their 9th and 10th exam due to subject specific support and continue their education in next grade .
- Group teaching , individual support and life skill sessions build their confidence , increase their attendance , increase interest in their study and increase their confidence to ask queries to respective teacher which enable them to clear their exam .

THEME : 4 Scholarship for Higher, technical, professional and integrated Education :

AMIED provide scholarship to girls students to increase their participation in Higher (BA/MA), technical(ITI, Polytechnic,BTec etc) , professional (Nursing , LL.B, DL.Ed.,B.Ed ,BCA etc) and integrated education(BALL.B, BA.BEd etc) . AMIED run scholarship program as well explore partnership other agencies who provide scholarship to girls students like Swedish chamber of commerce , KRAFTSMALA , Ajim Prem ji Scholarship , Taj Foundation and Individual funders . AMIED team fill up 563 form for Ajim Prem Ji Foundation Scholarship, 15 girls for Laptop of Digital Access Initiative of Kraftsmala of Swedish chamber of commerce and 25 for AMIED Scholarship supported by APF under initiative of Education and Empowerment of Adolescents girls. AMIED want to create role model in all project villages for inspire of other girls in their respective villages through scholarship and career counselling support to choose right subjects for graduation and professional courses .

Key Results :

1. 173 girls received scholarship from Ajim prem Ji Foundation of 30000/ each amount due to this programme.
2. 11 girls received Laptop under Digital access initiative under Kraftsmala of Swedish chamber of Commerce.
3. 25 girls receive scholarship from AMIED Scholarship programme for Higher and professional courses.
4. AMIED support 76 girls to take admission in Govt. Girls hostels at district and block level run by social welfare and minority department to continue her higher education.

Theme -5 Life Skills Sessions with Adolescents Girls Collective (AGF):

Life skills Sessions were conducted 75 villages in Ramgarh ,Umraon and Malakheda blocks of Alwar districts ,75 villages of Tijara and Kishangarh bas of Khairthal district and 25 villages of saporta of Karoli district with more than 6500 girls of adolescents girls collective .Life skill session cover 12 sessions including communication , gender , equality,menstrual health and hygiene, good touch -bed touch , adolescents age and their changes, Abuse and rapes , Consent etc . 350 girls were the leader girls /peer girls of in these groups which were trained through block level workshop after that they deliver the session with other girls in their group . Participatory approaches like group activities , story of related subjects and connect to girls and question -answer on that situation , Abhiyan and chetan geet, role play and experience sharing were used to enhance learning and engagement . AMIED use Avehi Abacus Module for deliver the sessions .

Key Results :

- 5843 Adolescents Girls take part in Life skill session in 175 villages .
- 350 Leader girls trained on Peer leader or change leader to lead their village group and play leader role .

THEME -5 Capacity Building of Adolescents Girls Leader /Girls:

Capacity Building workshops /seminars /meeting were organised with leader girls to develop leadership, gender sensitization, Girls education and Empowerment, Career Counselling, Menstrual health , Power dynamics of society and male dominated society etc . Workshop were organised at cluster and block level as well as exposure visit with block and district level officers , photography and videography training workshop. Leader girls , college going girls and Peer group leader were take part in these workshop and support other girls to capacity building of

them .Girls leader interact with district collector ,police superintendents , DSP and SHO of respective blocks and share girls need and work they done in the field for education and empowerment . Respective officials happy to meet girls and ensure that they work for their issue .

Key Results :

1. Near about 300 leader girls join cluster level quarterly capacity building workshop of their AGF Federation.
2. 175 leader girls participate at district level workshop to represent their cluster and share work of village and cluster level. They emerge as block level leader to raise adolescents Girls issue .

25 girls of district adolescents girls forum raise the issue of Hostel arrangement with the District legal authority and district Collector .

Theme :6 Sensitization of Stakeholders:

AMIED organised different activities with stakeholders at block and district level including media workshop, gender sensitization workshop, Peoples convention, exposure visit of stakeholders etc were organised for sensitization of stakeholders. Media workshop were organised at Alwar and Kishangarh bas block of khairthal district for sensitization of Media persons on adolescents Girls issue . Gender sensitization with workshop were organised at cluster Block and district level which included govt. officers, PRIs , retired person and Young etc ,Exposure visit of stakeholders in SJJKS Nagar in which interaction with NGOc, community persons and girls itself to understand the changes .

Peoples conventions were held on 30 Nov. -1 Dec. at Pratap Auditorium Alwar with more than 1250 participant including parents, govt. representative, academician, newly selected judicial officers, ,parents , dropout girls who mainstreamed through AMIED etc were participated . Annual convention were common platform to share each other and sensitization about the adolescents Girls issue .

Key Results :

- 35 media persons join the media sensitization workshop and give spare in their news plateform.
- 1250 participant join people conventions and sensitize the adolescents girls education and empowerment .
- 35 stakeholder take part in exposure visit in SJJKS Nagar Bhartpur to learn their works
- 46 girls take part in Interaction with BLO/DLOs

THEME: 6 Capacity Building of Staff:

To strengthen field level implementation, AMIED organised a series of capacity building initiative across its project area . Series of staff training and workshop on project objectives, strategies and activities as well as data collection as well as revisiting and upgrading current microplanning tools by integrating new tools. photography and videography training of staff for documentation of ongoing activities. 5 staff join scientific attitude workshop organised at IDS ,Jaipur for develop scientific attitude . Community mobilisation through collective collective at village level and federation at cluster and block level known as Mewat Shiksha panchayat so that community owned the issue . How to strengthening the community collective. How to identify out of school /never enrolled adolescent's girls, associate with AGLC and mainstream through open school board. Regular Monthly, quarterly and annually review and planning meeting with project staff in regular feature of the AMIED.

Key Results :

- More understanding about project objectives, strategies and activities and outputs
- Improved documentation with data base and show changes through these success stories.

Theme 7: Mewat Academy of School Education :

Mewat Academy of School Education (MASE): Mewat Academy of School Education run by Alwar Mewat Institute of Education and Development (AMIED) since 2015. MASE having senior secondary level (10+2) affiliation with Education Department, Govt. of Rajasthan and affiliated with Board of Secondary Education, Ajmer Rajasthan with having stream of Science, Commerce and Humanities (Arts) as on 2019 having 21 subject . Arts stream started from 2019 in MASE Students. Science stream were not possible to us due to Science Lab i.e., Physics, Chemistry and Biology Lab in our school which was high demand from students and communities.A well-established computer room, science and Maths lab and Library are also set up in school Buildings. 23 rooms , 4 Big halls and separate toilets for Boys and girls as well as sports ground are available as infrastructure . A well-trained qualified teachers of each subject for each medium is available for teaching learning process. Smart class and STEM lab material for also available for our students in which students clear about their doubts and increase their understanding about Science , Technology and Maths. For digital learning, a software also available from Hydrabad based company Nextzen software company .Mr. shaharukh Khan managed of whole MASE routine work and Ms.Neama is playing the role of principal. Whole campus is covered by CCTV Camera and electricity purpose solar plant installation with electricity connection. MASE have 425 students including 250 girls. This Year MASE started Science Stream due to support of NASIM Foundation for develop Science and Computer Lab as well Tutorial support of STEM of secondary classes Provided by Taj and Zakir Syed Family Charitable Foundation.

MASE have 575 students . This Year MASE started Science Stream due to support of NASIM Foundation for smart classroom , digital access and solar panel as well Tutorial support Provided by Taj and Zakir Syed Family Charitable Foundation. 4 tutors hired with the support of Taj and Zakir syed family charitable Foundation i.e. Physics, chemistry , Biology,Maths and English for improving interest in STEM subjects as well as develop scientific attitude among students .All of these staff continue their responsibilities till 31 March 25 in this financial year . All of these tutors take class of VIIIth , IXth , Xth ,XIth and XIIth grade of science , Physics, Chemistry ,Biology and Maths . Theory class conducted in class room and all topics which are related to practical , they are perform in Labs , Physics, Chemistry and Biology Labs and understand the concept in better way .

Extra Tutoring Support: After school hours From Oct. 24 to till March 25 , we conducted extra class for better performance of Board classes i.e Xth and XIIth class. Xth and XIIth students were stay at school till 5.00 pm and tutors support them in Maths, Science and English and doubt in all subjects. Boys were stay at school In day and night and prepare their board exam. In 100% families of our students have not any space at their home where he/she were study so that we were provided this space with tutorial support .

Voices of Mewat academy children

I am the students in 12th grade of science stream . due to Physics , chemistry and Bio lab, I understand about Heart, Eye structure and role of different parts of Human Body , know about Reproductive system of humans as well as other flowers of different types . Due to this we remember things in scientifically and thinks critically as well as analytically. I enrolled in science stream due to Mewat Academy and develop scientific attitude due to use of labs. I thanks to Taj Foundation to support our schools. Due to this school, First generation girls persuing her education with science stream .

Saniya XIIth Sceince Grade Students
Mewat Academy of School Education (MASE) Ghasoli Kishangarh Bas

Theme 8: Constitutional Values Fellowship Initiative:

With the support of Ajim Prem Ji Foundation, Constitutional value-based fellowship starts from 1 Dec. 24 with 20 fellows in Khairthal and Alwar district. In the first quarter of initiative team engage in process of selection of 20 fellow in 50 villages in 20 Panchayat in 5 blocks both of the district. After selection process, training of the fellow was conducted of five days in March 25 on constitutional values. Fellow working in 20 village panchayat in Alwar and Khairthal district . Capacity -building training and ongoing workshop enhance knowledge of Fellow resulting in better communication. Our fellow addressed core social justice theme including education, communal harmony, gender equity, welfare and entitlements, legal awareness and caste discrimination. Meetings, community dialogues and campaign have led to tangible shifts in deep-seated customs caste-based exclusion, early and forced child marriage and promoting equity and solidarity.

Our Networking Efforts and capacity Building of team members with Other Like Minded NGOs :

- **Scientific Attitude Workshop at Jaipur :** 5 Members from AMIED were participated Scientific Attitude workshop organised on 17-19 May 2024 at Adult Education Society Jaipur , jointly organised by IDS and BGVS Jaipur . Main purpose of this workshop were developed scientific attitude in staff members so that they developed scientific temperament in children's and adolescents Girls .
- **Constitutional Values Workshop at Bangalore :** 2 Members from AMIED were attend Constitutional Values workshop at Bangalore from 19th June to 23th June 2024 by Azim Prem Ji Foundation Bangalore . 5 days workshop organised by resource person of Samvada Bangalore and APF Constitutional values team .
- **Charkha Workshops (4-8 April ,1-5 Sep. 24 at Ajmer and 5-8 Dec. and 17-18 Feb at delhi) :** 5 members from AMIED attended 4-8 April 24 and 1-5 Sep. at Ajmer and 2 members attend 5-8 dec and 17-18 Feb at delhi . 4 members from AMIED join these workshops on writing and photography skills including photo journalism organised by Charkha. After the workshops, participant stayed in touch with charkha team through virtual plateform . Our team members Asha , Ruksana ,Haroon and Jagat singh story published in various news papers .
- **Multi-Stakeholder Consultation on Exclusion, Discrimination, and Equity:** Multi-Stakeholder Consultation on Exclusion, Discrimination, and Equity on Jaipur on 20 March 25 by NACDOR with association of UNICEF Jaipur . AMIED two representative were participated and understanding on above issue .
- **Photography Workshop :** Two day photography workshop Focusing on awareness on child rights, positive parenting, positive masculinity, and gender rights .Venue: Ghasoli, Alwar district date: Aug 24-25, 2024 for Aware on Visual Page | 8 Literacy camp and role pf photography skills to create awareness with leader girls of AMIED by TABINA ANJUM, Consultant of UNICEF Jaipur .
- **UNICEF training on protection of child rights :** 5 staff members of AMIED take part in 4 days residential training on protection of child rights at RIPA with the support of UNICEF from 8-11 July 24 at Jaipur . Members were trained as trainers on child rights .
- **IIM Ahmedabad Interns Visit at AMIED :** 8 Students of IIM Ahmedabad were visited AMIED working area on 21-30 March 25 in Ramgarh, Malakheda and Umrain Blocks with special focus on economic enhancement through agriculture which support girls education improvement in Mewat . They interact with different stakeholders and understand the field realities and possibilities with connection of economic situation and education .
- **APU Interns at AMIED :** 11 Interns of MA Education of Azim Prem Ji University Bhopal were completed their internship at AMIED from 26 May 24 to 13 June 25 at Alwar and Khairthal AMIED working area to know more understanding of Education , NGO working strategy, field level education situations and change through AMIED in Girls Education .

Major Events of the Year :

People's Convention of Adolescents Girls Education and Empowerment: People's Convention on adolescent's girls Education and Empowerment at Pratap Auditorium alwar on 30 Nov. 24 . In which more than 1500 participant were join. Prof. Dr. Sara Bagum,Dean of Jamiya Miliya Islamiya were the chief guest and special guest of the Programe were Judge Ruksana, Prof. Mustaq Tijarvi ,Enginner Mustak and preside by Dr. Jeevan Singh Manvi . Girls share their achievement and struggle of this journey and raise their voices to create enabling environment for girls' education and empowerment as well as space for mobility. Community collective members also share their happiness to increase awareness about education in their area due to their support and they try to support each and every girl and create enabling environment in their village for girls education. People's convention were the platform to collect different stakeholders on common platform and learn from each other's as well as share their ideas to create enabling environment for adolescents girls education and empowerment as well as space for mobility and take part in decisions related to girls life.

Mewat Degree College Building Construction: With the support of NASIM Foundation, AMIED dream project "Mewat Degree College" building construction at Mushakheda Village were started.

In this financial year land conversation were approval from competent authority. In this financial year Boundary wall work, bore well and store room were constructed in this period. For construction of College building, we apply for Building Plan Approval at SDM Kishangarh bas and for NOC of Town planner alwar .After approval of building plan , college building construction work will be start and completed in Next Financial plan . Mr.Anoop singh , Architect, were higher for technical advisor as well as map of college academic as well as administrative block . We Thanks to our Funder NASIM Foundation for support 'Higher education Institute which give opportunities for young minds specially girls to continue their higher education with quality. AMIED aim to increase % of girls and youth in Higher education for contribute in Nation, society and their family.

Proposed way forward in the reporting period:

Out of school adolescent's girls and potential dropout students of 14-18 age group are living in difficult circumstance due to various reasons. Urgent Need to work with these age group -dropouts' girls and potential dropout's boys and girls on academic support as well as life skills support including good touch -bad touch, safe and secure environment at society and institutions, violence free environment and moral support. orientation of parents and other stakeholders regarding adolescents needs so that they treat respectfully with them and support as they required.

External and our supporters Visit in Financial year : In 2024-25 duration our funders of UNICEF , American Jewish World Service , Ajim Prem Ji Foundation, NASIM Foundation and Taj and Zakir Syed Family charitable Foundation representative visit our field area and interact with beneficiaries including Adolescent's Girls(dropout and potential dropout girls) , parents, college going girls ,Mewat Shiksha Panchayat members , govt. school staff as well as our staff . We learn from their visits and see impact of our work at the time of visits. This is real partnership, where we both are involve for better implementation and benefit more beneficiaries . Details are as Under:

S.No.	Name of Funding Agency	Visitors Name	Date	Details of Visit	Venue
	NASIM Foundation	Mr.Syed Naved sb ,Co founder and Trustee, NASIM Foundation Mr. Tanveer Bukhari sb.NASIM Foundation Mr. Fakre Alam Shobie, Convenor	10TH April 24	NASIM Foundation team participated in Education conclave at Ghasoli and Visit the Mewat Degree college site and understand about the progress	Ghansoli and Musakheda of Kishangarh bas of Khairthal district.
1.	APF TEAM	Mr. Ashutosh Ji ,Head Gender Equity	13 August 2024	Asutosh Ji visit two day in our head office , block office and field area and meet different stakeholders .	Alwar and Tijara
2	APF TEAM	Mr.Alagraswamy Finance Coordinator	22-23 July 24	Financial visit of APF Project and Work on Renewal Budget	Alwar
3	UNICEF	Ms. Kirti Ji	17 Sep. 24	Kriti from UNICEF Visit alwar office and field visit at balvandka to interact with out of school girls	Alwar and Ramgarh
4	Taj and Zakir Syed Family Charitable Foundation USA	Mr. Taj Mohammad , Founder and CEO of Taj Foundation	30 Oct. 24	AMIED team meet with CEO of TAJ sb at DELHI for briefing of work done in this area and future plan of STEM and scholarship programme in Rajasthan	Delhi
5	UNICEF	Ms. Himmalee, Child Protection Consultant and Ajit Ji , Programme officer	1-2 dec. 2024	Joining in Peoples Convention and interaction with Adolescents Girls	Alwar
6.	UNICEF	*Mr. Jitendra Sharma , Education Specialist	24 Dec. 2024	Meeting with AMIED team and field visit for interaction with adolescents Girls	Alwar and Tijara
7	APF Banglore	Mr. Akshat Krishna	23-24 Jan 25	Mr. Akshat Krishna visit two day at Alwar and Tijara for interview of Fellow as well as discuss Constitutional Values	Alwar and Tijara

The governing board comprise of General Assembly and Executive Council. There are 11 members from all walks of life with a fair representation of females in General Assembly as well as in the executive council which consist of 7 members, 5 elected from the General Assembly itself and 3 are nominated Members. Executive council has four office bearers-Chairperson, vice-chairperson, treasurer and member secretary. The member secretary also bears the responsibility of Executive Director as chief executive head of the organization responsible for entire program and admin management. The Member Secretary is accountable to the governing council for running the organization according to the objectives of the organization, organizing board meetings and preparing progress as well as the annual financial report. Apart from this governing body the organization also has a panel of experts of 5 eminent persons who provide their technical expertise in preparing policies, projects and preparing implementing strategies.

In the administrative echelon under Executive Director, there are *Deputy Director (Program)*- accountable for the program management and implementation, Human resource management at project sites, liaison with partner organizations and funding partners, Documentation Co-Ordinator- responsible for preparing reports, consolidation of field data sharing this with Deputy Director and Executive Director. *Finance Co-Ordinator* accountable for oversee the financial practices of the organization which is subordinated by Accountant and Cashier for day to day accounts keeping and financial expenses. These positions are based on the headquarters and move in the field as per requirement. Since organization implements its projects at grassroots level, *Block coordinators or Project coordinators* are appointed to ensure the effective implementation of the program, leading the block team, preparing local strategies in tune with the overall project objectives, organizing block level activities like; period meetings, stakeholder meetings, documenting the progress and challenges and reporting it periodically to the Deputy Director (Program). The Block coordinators are subordinated by the *cluster coordinators* who are responsible for implementing the program at cluster level and village level by leading a team of field workers consist of School Point Person (works with schools, takes feedback from the teachers and report to the cluster coordinator) and village level workers especially designated as per the need of a particular project and its key skills varies from project to project. These village level workers are mostly volunteers who work as real change agents and belong to the same locality and community and have reputation in their villages which help organization to implement the project components with ease and communicate effectively with the local community.

Executive Council of AMIED :

AMIED Managed by its Executive Council constituted by General Assembly of AMIED. Currently Executive Council chaired by Prof. Jugmandir Tayal well known Educationist and writer as well as retired joined director of college Education of Govt. of Rajasthan. Other functionaries are as under

S.No	Name	Address	Occupation	Post
1.	Prof. Jugmandir Tayal	7B , Friends Colony , Alwar Rajasthan	Educationist , writer and Historian	President
2.	Mr. Shakil Ahmed	Khanpura , Opposite HMT , Beawar road Ajmer	Retired Rajasthan Cooperative Services (RCS) and Nazim , Dargah , Khwaja Sb Ajmer Rajasthan	Vice President
3.	Noormohammad	11, Bhatiya Colony , Manna Ka road , Alwar	Social Worker and Educationist	Member Secretary
4.	Mr. Nasir Khan	VPO-Hasanpur Mafhi , Tijara Alwar Rajasthan	Businessman	Treasurer
5.	Dr. Fazruddin	VPO-Nakhnol , Tapukra Tijara Alwar Rajasthan	Social worker	Member
6.	Ms.Kadembari Jain	Shubhash nagarh ,Doudpur Alwar	Social worker and youth leader	Member
7.	Ms. Shabnam	VPO-Mirjapur, Kishangarh bas , Alwar Rajasthan	Engineer and Youth Leader	Member
8.	DEO-Sec.	C/o District Education officer -Sec., Road No. 2, Alwar Rajasthan	Nominated member	Member

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11. Staff details : Staff engaged with AMIED as full time and part time as well as changes agents details are as under:-

S.No.	Designation	Number	Male	Female
1.	Executive Director	1	1	0
2.	Dy. Director	2	1	1
3.	Accountant	1	1	0
3.	Project coordinators	5	2	3
4.	Cluster Coordinator	13	7	6
5.	Tutors /teachers	25	7	18
6.	Facilitators	65	20	45
7	Fellow	22	0	22
	Total	134	39	95



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विद्यालय में कैरियर परामर्श शिविर का आयोजन किया गया



■ जलतेदीप, अलवर

अलवर मेवात शिक्षा विकास संस्थान के द्वारा शिक्षा एवं सुरक्षा कार्यक्रम के अंतर्गत राजकीय उच्च माध्यमिक विद्यालय डहरवाला एवं बालिका शिक्षण केंद्र बेरा बास में कैरियर परामर्श शिविर का आयोजन किया गया जिसमें कक्षा 9वी से 12वीं तक के किशोर एवं किशोरीयों एवं बालिका शिक्षा केंद्र की किशोरियों ने भाग लिया जिसमें 189 कुल सम्भागियों ने भाग लिया जिसमें संस्था सचिव नूर मौहम्मद ने बताया की जो बच्चे अभी 10वीं और 12वीं में हैं उनको अपना लक्ष्य निर्धारित करना है जिसमें दसवीं के

बाद पॉलिटेक्निक आईटीआई कर सकते हैं जबकि 12वीं के बाद बीएसटीसी, बीएड, एलएलबी, जीएनएम, एएनएम, नर्सिंग, बीकॉम, यूपीएससी की तैयारी कर सरकारी नौकरी के लिए आवेदन कर सकते हैं कार्यक्रम समन्वयक आशा नारंग ने बताया कि जो गर्ल्स 12वीं के बाद उच्च शिक्षा प्राप्त करती है उनको अजीम प्रेमजीद्वारा हम छात्रवृत्ति भी दिलवाते हैं ताकि जिन बच्चों की पढ़ाई आर्थिक स्थिति खराब होने की वजह से रुक जाती है उनको सपोर्ट मिल सके कैरियर परामर्श शिविर में पूनम, सैकुना, जुम्मर, जीनत, चंचल, लक्ष्मी जैकम, सौकिन की भाग्यदारी रही।

अल्पसंख्यक शिक्षा विद्यालय संघ ने **प्राथमिक अधिकारियों संग संवाद का आयोजन किया।**



महुआ खुर्द के सरकारी विद्यालय में कैरियर परामर्श शिविर आयोजित



■ जलतेदीप, अलवर

जीएनएम, एएनएम, नर्सिंग
बीकॉम, यूपीएससी की तैयारी क
सरकारी नौकरी के लिए आवेदन क
सकते हैं कार्यक्रम समन्वयक आश
नारंग ने बताया कि जो गर्ल्स आए
एवं यूपीएसी की तैयारी करना चाहते
हैं। हमारे ऑफिस में गर्ल्स आए
एवं यूपी एसी की तैयारी कर सकती हैं
और सरकारी नौकरी का आवेदन क
सकती है। एवं 12वी के बाद उच्च
शिक्षा प्राप्त करती है उनको अजी
प्रेमजीद्वारा हम छात्रवृत्ति भी दिलवा
हैं ताकि जिन बच्चों की पढ़ा
आर्थिक स्थिति खराब होने की वजह
से रुक जाती है उनको सपोर्ट मिल
सके कैरियर परामर्श शिविर में पूनर
गुप्ता, सैकुना, जीनत चंचल, लक्ष्मी
दामोदर की भाग्यदारी रही।



मेवात शिक्षा एवं विकास संस्थान की कार्यशाला आयोजित



13. Our supporters



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Taz and Zakir Syed Family Charitable Trust USA

and Community

Contact US :

For further query we may be contacted are as following addresses

Head office : 11, Bhatiya Colony , Manna Ka road , Near adarsh Niketan school , Alwar Rajasthan -301001

Contact : 9413304746, 9314411786

Website : www.amiedmewat.in , Email: amied.director20@gmail.com , directoramied@gmail.com

Project offices are

1. AMIED C/O Bank of Baroda , Firozpur road ,Tijara Khairtal -Tijara Rajasthan

2. AMIED C/O MASE Campus, Kolgaon Road, Ghasoli , Kishangarh Bas ,Khairtal-Tijara Rajasthan

3. AMIED Near Adarsh Vidha Mandit School ,Sapotra , Karouli Rajasthan

