



Annual Report

2023-24



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1. Introduction of AMIED :

Alwar Mewat Institute of Education & Development (AMIED) was established with the mission '*to participate in the formation of an egalitarian, progressive and enlightened society by contributing in* the process of evolution of a system equitable and quality education and development for all Children' in 2000. It has been working to meet the educational needs of children especially girls of socially excluded and economically vulnerable communities in rural Rajasthan. The children and young girls are in the centre stage of all interventions of the organization, and core activities address their basic survival and educational needs by adopting child-centric and inclusive approach through creation of social and gender sensitive child-friendly environment. The current focus is to empower adolescent girls through education-based initiative to address age-appropriate educational learning needs by integrating the relevant cross-cutting issues like life skills , reproductive and sexual health and hygiene with the curriculum transaction.

AMIED works through the mechanism of direct intervention, community mobilization, system strengthening, networking and policy advocacy in close partnership with government, civil societies, academic institutions, corporate and the community at large.

Key strategic interventions: Community Involvement; Strengthening of Government systems, i.e. schools , health and ICDS centres etc.; adolescents learning centres; residential and non-residential trainings including sessions on gender, early marriage, sexual and reproductive health and rights; continuing education through issue-based short duration trainings; working with grassroot level institutional structures such as PRIs, SMCs / SDMCs and VHSNCs; formation and strengthening of adolescents girls group; organize leadership training of adolescents girls leaders; advocacy and dissemination which focuses on enabling equal access to quality education to children, especially girls in Rajasthan State of India . An important intervention includes action research and documentation through regular feedback and review process.

Delivery model: AMIED believes in a systemic participatory approach. It views entire problem in system and believe in working with all the factors/actors responsible for the problem. Apart from working with children, parents, and teachers it also works with Govt officials at various levels, local community people, community-based organizations, religious heads, other Govt. and Non-Govt. agencies working with same aims and objectives.

AMIED works to provide relevant and holistic education to children's special focus on adolescents especially girls who have remained excluded from school education and health rights. A substantial majority of these girls and young women belonging to the most deprived sections of society viz. Dalits, tribal OBCs and rural Minority communities. It has committed itself to bring about positive changes in the lives of adolescent girls and helping them to overcome social divisiveness on account of caste, colour ,region, religion and gender.

The projects run by AMIED is being supported by Azim Prem Ji Foundation , UNICEF Jaipur ,American Jewis world Service USA , NASIM Foundation USA , Taz and Zakir Syed Family Charitable Foundation USA and community itself. Earlier our projects were supported by Serva Shiksha Abhiyan Alwar, Save the Children, Sir Dorabji Tata Trust, TATA Social and welfare Trust, TATA Trusts, Action Aid Association , UNFPA , Room to Read India Trust, IIMPACT Gurgaon, CRY, Society for Educational and Economic Development (SEED) USA, Child Line India Foundation , Care India ,Empower to Plan ,Empower Pragati Ltd , IPE Global Pvt. Ltd. , Population Foundation of India, METSO Minerals , Plan India .

Mission:

To participate in the formation of an egalitarian, progressive and enlightened society by contributing in the process of evolution of a system equitable and quality education and development for all children.

Vision:

To work with the excluded and deprived communities so that they can collectively participate in the process of self-development and development of Nation in general.

Objective

1. To Ensure improved educational status of the excluded children with their voices heard and recognized institutionally in formal and informal structures
2. To Ensure Universalization of School/College Education with equitable and quality for all children's especially Adolescents Girls and Excluded Children in Rajasthan.
3. To Ensure Safe Hygiene Practices at Institutions as well as in villages particularly for Girls by improving access to WASH Facilities.
4. To provide an enabling environment in which the communities can access adequate drinking water for humans and animals within the constraints of environmental equilibrium by leveraging traditional knowledge and appropriate technology.
5. To create an enabling environment in which women's and Girls gets equal rights and opportunities.
6. To Ensure increase participation of adolescents in their life related matters i.e. Sexual and reproductive health, decision making process.
7. To create enabling environment of children to get their constitutional rights.

Geographical coverage:

AMIED currently working in 3 district of Rajasthan state. Currently our programmes implemented in Alwar, Khairtal and Karouli district of Rajasthan . Details are as under

S.No.	District Name	Block Name	No. of Blocks	No. of Village
1.	Alwar	Ramgarh , Umrain , Malakheda	3	75
2.	Khairtal	Tijara and Kishangarh bas	2	75
2.	Karouli	Sapotra	1	25
Total	3		6	175

Thematic Coverage:

In this year we cover-up of 5 thematic area where we work with support of different supporting agencies and individuals. Details are as under

S.No.	Thematic area	Sub area

1.	Education	1. Children's education 2. STEM Education	3. Girls Education 4. Dropout girls Education	5 .Orphans and Destitute children's education 6.Potential Dropout Children's
2	Adolescents Girls Education and Empowerment	1.Early child Marriage 2.Adolescents Girls Education	3. Life skills 4. Community Mobilization	5. Leadership Development 6. Collective Formation and Strengthening
3.	Sexual and reproductive and Health services	1. Adolescents sexual and Reproductive Health	2. Mensuration Hygiene and Health	
4.	Scholarship Support	1. Scholarship support	2.For higher, Professional and technical education of Girls Child and Rural Children	
5.	Child Protection	1. Child Protection	2.Safety and security 3.Sexual abuse	

Programme Details: AMIED run 4 programme /Initiative for achieving the organization objectives in 2023-24.

Details are as under:

S.No.	Projects Name	Block	District	Supported By
1.	Initiative for Education and Empowerment of Adolescents Girls	Tijara	Khairthal	Azim Prem Ji Foundation , Banglore
2.	Initiative for Better Tomorrow	Kishangarh Bas	Alwar	American Jewish World Service USA

3.	Mewat Academy of School Education	Kishangarh Bas	Alwar	Community Taj and Zakir Syed Family Charitable Foundation USA NASIM Foundation USA
4.	Shiksha avom Sureksha Initiative	Umrain , Malakheda and Ramgarh in Alwar Sapotra in Karouli	Alwar Karouli	UNICEF Rajasthan

Strategy:

The strategies are as follows which AMIED adopts in their projects for achieve the objectives of organisation goal:

(1) **Work with the community** : It is ,perhaps ,true of all social and human development projects, particularly those which give importance to gender equity , that work with the community has to be the indispensable strategy not only at the initial stages of the project, it has to be sustained till the conclusion of the project. Not only the response of the people, and parents of the persons who are to be educated, depend on it; even more important, sustainability of the project is dependent on active involvement of the community.

(2) **Creation of people's organizations**: In many situations creation of people's organizations becomes a goal/ objective in itself. Creation of organizations as an important strategy for achievement of the objectives in our projects. We envisage two types of people's organizations ;(a) Community collective at the village level and their collective at the block and district level; and (b) adolescents /youth forums/collective in villages and , over a period of time , a collective at the block/district level. These organizations, the membership of which would not be confined to one community, would work towards ensuring children's school/college education of all children .

(3) **Strengthening of Panchayati Raj institutions (PRIs)**: Proper delivery of government services depends a great deal on effective functioning of PRIs . Long term sustainability of programmes like education is also dependent on PRIs becoming partners in the programme.

(4) **Gender inclusive approach**: Given the fact that women's exclusion from practically all spheres of life is a common phenomenon, it requires special attention. The inclusion of gender has numerous dimensions. These include women being able to participate in work force without discrimination and receiving equal remuneration; access to education and health care as a right. This can be achieved not only when women are aware of their rights but the larger society also understands the necessity of their participation in the process of social development.

(5) **Residential / Non-residential education and training**: We give the greatest importance to the process of education becoming a mean for young people to accept equality of persons of different religions and castes. Moreover, our approach is that thorough education young persons are not only to learn and understand certain things, but they must absorb and adopt in their conduct what they learn. These things, which involve change in behaviour, become much more feasible through residential /non-residential education.

(6) **Institutionalizing the praxis of learning ,action, review and learning**: For improving the efficiency of management and relevance of the educational process it is important to reinforce the cyclical process which envisages

Learning and reflection--- Field action --- systematic joint review--- Assessment of learning needs ----Learning and reflection----

(7) **Initiating a process of the long learning**: A corollary of the above referred praxis is that learning of the workers of AMIED and the adolescent persons who are inducted into the programme has to be an on-going process.

Indeed, with time new learning needs will emerge and there will be need for strengthening the system of staff training and continuing education of the participants.

Thematic area wise progress report in 2023-24

1 Children's Education: Children's education is core agenda of AMIED . AMIED firmly believes that education plays a significant role in socio-economic development and cultural enrichment of the society and individuals. We believe in equal opportunity, irrespective of social status, class, caste, religion and gender in all walks of life especially in the realm of education, to ensure non-discriminatory and equal distribution of grains of development especially that of education, and thus Knowledge does not necessarily remain confined to only a privileged few. Our experience of working with educationally backward communities has revealed that there is an urgent need for quality education, health and development for these excluded children. Initiative were supported by, Azim Prem Ji Foundation, American Jewish World Service, UNICEF Rajasthan, NASIM Foundation and Taj and Zakir Syed Foundation USA .

S.No.	Block	No. of Schools	No. of children covered	Any special If any
1.	Ramgarh , Umrain and Malakheda Alwar	75	25379	75 Govt. schools and villages of all Blocks
2.	Kishangarh Bas	25	9876	25 villages of Kishangarh bas
3.	Sapotra Karouli	25	7653	25 Govt. Schools /villages +Dropout girls
4.	Tijara	50	15736	50 Village/Schools of Tijara Block -Adolescents Education
Total		175	58644	

58644 Children specially Girls were benefited who are enrolled in govt.schools /college in above blocks under various projects . Details of Project wise are as under :

1. Initiative for Better Tomorrow:

Initiative for better tomorrow is working on education and empowerment of Adolescents Girls to contribute in social transformation through educational and social development. This project is focus on Empowering Muslim and Dalit adolescent's girls through capacity building, also motivating them to complete higher secondary education, decrease early child marriage, gender-based discrimination and Life skills education. Project is supported by American Jewish world service (AJWS) since 2016. This Project is implemented in 25 Village of Kishangarhbas Block of Alwar district of Rajasthan.

Greatest Success of this year : Jayda , Nahida,Englisha , Farzana ,Najrana and Sabana were started central and state administrative service preparation from our target area . All of 6 girls belong to our adolescent girls collective and play main leader in collective to associate with girls for education and empowerment. Jayda ,Englisha , Farzana , Najrana and Sabana all 5 are first generation learner in their family. All of six girls started their preparation due to IBT programme intervention supported by AJWS. Jayda marry after 10+2 with her sister and after one year she is widow. After that they work in their village as tutor to educate dropout girls through AGLC and complete her graduation. Currently she enrolled in teaching training course (B.Ed) and want to join administrative service .

All of these girls give direction to other girls who think about their career in a different sector . After shabnam these six girls will be role model of entire area of Mewat . First time these girls prepare administrative service exam conducted by state and central govt through state PSC and UPSC .

This is a historic movement to us that the parents allow to their daughter's for administrative services and allow to stay at district and state capital , In initially they not allowed to send these girls to join for school which is far 500 meter from their home in their respective village .

Now their priority were change shift from marriage to girls career through education and give all opportunities which she want . Mindset of community were change and their effect reflect on girls mobility , their choice , opportunities and platform which they provide or support .

- Shabnam Engineer were also play the important role to achieve her dream and role model of entire area .

Activity details of Programme :

Initiative for Better Tomorrow Project engaged adolescent's girls /youth with adolescent's girls through direct intervention i.e. Strengthening of adolescents girls collective in all 25 village with engage of 1350 girls , Associated dropout girls with education through 10 adolescent's girls learning center ,back to school campaign to wider level publicity of girls education , capacity building workshop with adolescents girls leaders on leadership , health , sexual and reproductive health ,life skills etc at block and cluster level.

5 cluster level adolescents girls conclave were also organized to large number of adolescents girls participation, to share each other stories, positive , struggle , success stories and challenge faced etc . These conclave are organized at Baghoda, dhogra, Khojya Karmali , Ismailpur and Mirjapur . One block level girls conclave were organized at ghasoli on 28th Jan. 2024 with 291 girls , community members and stakeholders .

Details of activities which engaged adolescents girls /young people through programme which details are as under :

1. Adolescents Education and Empowerment: Adolescents Education and Empowerment is the main head of initiative for better tomorrow in which focus on adolescents Girls education and empowerment, in which lots of activities were conducted in Jan. 2023 to Feb. 2024 . Some of main activities details are as under :

1.1 Girls Conventions on Early Child Marriage and Higher Education:

Girls' convention on child Marriage and Higher Education were organized on 28 feb. 2024 at Ghasoli under the Initiative for better tomorrow. 291 Participant from community, girls collective, community collective, PRIs , community leaders, legislative assembly member, PRIs were participate in the convention .

Journalist, Doctor, Engineer, Lawyer": AMIED's Girls' Convention plants seeds of possibility In a courtyard outside Ghasoli, a small village in rural Mewat, India, about 200 fists shoot into the air. In unison, a mass of adolescent girls shout: "All of us are united! All of us are leaders!

Educate Mewat! Developed Mewat
For a region where, just a few years ago, the female literacy rate sat around 10% and the average age of marriage for women was 12-14, such a show of solidarity is nothing short of revolutionary. And the catalyst is AJWS grantee AMIED — a local, grassroots organization that has steadily fought for girls' rights to education in dozens of villages across Mewat for over 22 years. This 'Girls Convention,' held in one of AMIED's education centers, has drawn not only girls in AMIED's network — but parents, local religious and political leaders, and dozens of curious boys, who listen in from the edges of the crowd.

All afternoon, AMIED community leaders — mostly teenage girls and young women — speak about how staying in school instead of marrying early has changed their lives. One group of girls, dressed up in turbans and sitting around a traditional tobacco pipe, role-plays how to have conversations with parents who want their daughters to stop studying and get married. Another calls out what they dream of becoming when their studies are complete: Journalist! Doctor! Engineer! Lawyer!

That these girls are celebrating their own liberation is inspiring, but not surprising. The surprises come from the leaders

— men whose own patriarchal values and views on girls' education have been transformed by AMIED's tireless work. "I see AMIED as a honeybee in our community," says an elderly member of the Mewat village council. "They are spreading education from village to village. And we are seeing the honey today — our girls are more educated; their futures are sweeter."

"I know that education has the power to stop child marriages. Empowering a young girl to speak up to her family and demand her rights can change the course of her life," says Naheeda. "If I got married now, my education would stop. That's no choice for me. I can get married anytime. But my education can't wait."

"Every girl deserves an education. It's education that makes you realize your life is not limited to the four walls of your family home," she says. "AMIED took me outside what I thought was possible. They are the root of the tree of my life. If AMIED weren't here, rooting me in what I want and believe, I wouldn't be standing firmly where I am." Say Shabnam, first Engineer of Mewat area .

1.2. Cluster Level Girls Conventions:

Cluster level girl's conventions on adolescents girls education and early and forced child marriage were organised under initiative in five cluster level . details are as under

S.No	Cluster Name	Date	Male	Female	Total
1.	Ismailpur	12.9.23	10	87	97
2.	Dongra	16.9.23	2	60	62
3.	Khohda Karmali	20.9.23	4	74	78
4	Baghoda	23.9.23	4	59	64
5.	Mirjapur	29.9.23	14	50	64
Total	5		34	330	364

Each Cluster level conventions, Girls collective members from 5-6 village of respective cluster were join in common place and discussed about their education and life related issue. They openly share their issue , strategies to find out the challenges , success stories and discuss on capacity building of collective members in planned way. Career counsling and higher education were also the topic which were discussed in conventions . They demand that community work for create enabling environment of all adolescents' girls in their respective village and institutions. They also demand to provide equal opportunities by the parents and community members . They feel that due to lack of STEM subject in their villages, all of the girls forcely taken the humanities subject and due to this lot of opportunities which STEM provide girls are deprived. They plan to Raise this issue with respective authorities and try to open STEM subject in their schools so that girls can benefited with them .

1.3 -Leadership and Life skills Workshops of Leader Girls of AGEF.

Two workshop on Leadership and Life skills of leader girls at Sapotra karouli on 12.4 2023 and ghasoli on 25.1.2024 . 79 girls were joining these workshops. Discussion issue of these workshop were leadership, sexual and reproductive health and rights , life skills , higher education as well as self defense . Ms. Ruksana , Ms. Asha Narang , Mr. Jagdish Jat and Mr. Noormohammad were also join these workshop as resource person .Girl leaders Ms. Sunita , Anita , Neelam and Sayra were also present their struggle , success and challenge which faces adolescents and Young Girls .

1.4 Strengthening of College Going Girls collective as Leader girls in their community and role model

For strengthening of college going Girls Collective ,Regular Meeting of collective were held at quarterly level for awareness about girls higher education , career counseling and scholarship . Collective also focus on leadership and life skills developed in their members so that they play role model in their community. Leader girls play leadership role at any function organized under programme , they leader the programme , anchoring the programme and share their views about adolescents education and empowerment and attention points of community members regarding enabling environment of girls at school and society .

Due to this Jayda , Nahida and Sabana were start their preparation of Administrative services through UPSC. All of these three girls were first generation learner and first girls who prepare Indian administrative service.

1.5 Formation and strengthening of Girls forum at district level:

District level Adolescents Girls forum /Collective were established in 2023. 30-35 Girls leader become the member of district level adolescents girls /collective and Jayda, Nahida, Shabnam, Shofiya , Farzana and Englisha were the core committee member of district level forum /collective of Rajasthan Rising .District level forum/Collective plan and implement the activities at district and block level and take leadership of the porogramme .

1.6 Sessions taken with adolescent Girls groups on Sexual and Reproductive Health:

1350 adolescent's girls taken part in life skills session taken at village and school level by leader girls and staff in 25 village in this grant period. Life skill session taken on adolescents age, change in the adolescent age, gender discrimination, safe touch and unsafe touch, mensuration circle , mode of information, pressure which adolescents girls face , sexual and reproductive health and rights as well as importance of higher education of girls .

Due to these sessions 120 girls take admission in college education, 155 dropout girls associated with open school board exam , 194 girls associated with adolescents girls education center and 236 irregular or dropout girls reenrolled in school system for continue their education .

1.7 Providing Educational support to dropout and potential dropout girls: In this activity we work with two type of adolescents girls i.e. Dropout girls and Potential Dropout girls who enrolled in 9th and 10th grade in govt. schools .

1.7.1 Adolescents Girls Learning center (AGLC): 10 Adolescents learning center run in the area for dropout adolescent's girls in their respective village. 294 dropout girls were enrolled in these AGL centers. AGLC run by leader girls of respective village after orientation and training of tutors. These tutors run these centers of 3-4 hours in which 2 hours for subject teaching i.e. Hindi, Maths and English and remaining time they work on creative activities as well as life skills. After foundation course 125 girls associated with Rajasthan open school exam system for 10th and 12th exam after 4-5-year dropouts. AGLC provide space for adolescent's girls to discuss their life related issue and their own space where they talk/ discuss which they want.

1.7.2 Working with Potential Dropout Boys and Girls:

Potential dropout's boys and girls in grade 9th and 10th of govt. schools who irregular, not completed their homework, week in math's, science and English and not having any support structure at home for subject specific support their home because of first generation learner. In this project period we work with 7 govt. schools where our tutor work for subject specific support in govt. schools from Jan to March 2023 as well as in Dec. to March 2024 . Tutor work with the potential dropout children for specific and selected topics as per syllabus of BSER. Strategically we work with the simple to hard exercise with the potential dropout children. 187 students benifited from this activity .

1.8 Celebration of National Girls Child Day: Celebration of National Girls child day were celebrated on 11 oct. 2023 at Medabas in Kishangarhbas block with 35 leader girls and women's .Girls Leader discuss on girls higher education , career counseling and opportunities for their dreams . They demand STEM subject in their schools so that girls can participate in science related opportunities in their life . Girls leader also discuss on the Important of National Girls Child day and their theme of 2023 .

1.9 Survey Conducted on Early Child Marriage in lockdown: Banglore team conducted early and forces marriage study in our project area on 10-11 oct. 2023 in Medabas , Padasla and Baghoda . They meet with 25 leader girls and fill up the survey form of effect on lock down in the sector of child marriage. Ms. Aneela banglore were conducted this study.

1.10 Good touch and Bed Touch workshop with govt. schools Children: Good touch -Bed Touch workshop were conducted in Govt. sr. secondary school Mushkheda Kishangarh bas of Principal Secretary Mr. Navin Jain order a campaign on 28 Oct. 2023 in School campus .. 195 girls and boys were attend the workshop and learn about good touch and bed touch . safe touch give us good feelings, to make you feel warm, comfortable and safe inside and A touch for me is when someone gives me a hug to say hello.

Bad touch or Unsafe touch means sad, frightened, unloved , unwanted , A touch does not feel good , it may make uneasy or bothered inside .

A touch for me is when someone pinches me on purpose. You are the master of your body. Always use three principals when you feed bad or unsafe touch

1.Say No 2. Run and 3.Escape and 4. Sought/Scream

And how to report urgently etc. were discussed properly with the joined children's .

1.11 Library cum Resource Center : Library and resource books were purchased under this head to provide support of girls who prepare competitive exam and learning center girls for develop reading habits .These books uses by leader girls to supplement in their study .

1.12 Media Workshop: Media workshop with Leader Girls were organized on 10-11 June 2023 and 22-23 July 2023 at Agarwal Dharmshala Alwar. Ms. Tabeena Anjum , Consultant of UNICEF take resource person role in the both of the workshops . 10 leader girls from IBT area were join these workshop i.e Jayda , Muskan , Dhilsana , Tarlila , Aarti , Taslima , Englisha , Suhana , Nahida and Saniya from 9 villages of IBT Project area .After these two workshop leader girls prepare magazine namely ' They Inspire "

They learn about , how to prepare newspapers , their pattern and matter as well as Body parts name of News papers .

2. Community Mobilization and their involvement in Girls Education: For Community Mobilization and their involvement in girls' education lot of activities were conducted in this grant period. Some of the main activities are as under:

2.1 House hold Survey : House hold survey are the main activity of community mobilization and awareness about girls education on mass level . In April to June 2532 House hold survey were conducted in 10 villages of our target area covering 13420 population including 7037 male and 6389 female . Sex ratio of these families is 907 and average family size of these families is 5.3 . 5 out of 10 villages are new village of this survey .

S.No.	Total Village	No. of Families	Population					
			Male			Female		Total
1	10	2532	7037			6389		13420
Age Group	Total Children			AWCs/School Going Children			% of School Going	
	B	G	T	B	G	T	B	G
0-3	640	603	1243					
3-6	676	696	1372	86	65	151	12.72	9.33
6-14	1808	1658	3466	1722	1241	2863	95.24	74.84
11-20	1404	1140	2546	991	801	1792	70.58	70.26

In these families nearabout 89% children are out of Preschool Facilities .74.84 girls joining schools of 6-14 age group and 70.26% girls belong to 11-20 year age group are associated with education system. Mainstream of Out of schools

/dropout girls we run Adolescents girls learning center or mainstreaming through open school board rajasthan . 236 students reenrolled into school again with community mobilization .

2.2.Peoples Convention on Adolescents Girls Education and Empowerment : District level peoples convention on adolescents' education and empowerment were organized at Mahavar Auditorium on 8 oct. 2023 at alwar. 195 including 110 adolescents girls out of 850 total participant were participate from Initiative for Better Tomorrow Kishangarh bas Alwar.Mr. Tika ram July , MLA RURAL , Alwar and Mr. Deep chand Khariya , MLA, Kishangarh bas along with Mr. B.P. Suman , Mr. Akram Syed, Founder of NASIM Foundation USA , Ms. Archana Relan , APJ Foundation , Mr. Sokat Ali , Retd. Additional divisional Commissioner , Govt. of Rajasthan etc were join as guest of the convention .

Girls' leader shares their experience, struggle, success of her journey and want to attention of community leaders to provide opportunities through education for better tomorrow. Girls who prepare CA, UPSC, Delhi police , teacher , nursing and technical courses were share their experience . Some of the girls who again mainstreaming into education through open school board also share their experience, how they again associated with education after 4-5 years dropout.

Shabnam , resident from Mahua khurd demand to cabinet minister Mr.Tika Ram July to science stream in her village school , she share that lack of science stream maximum girls taken of humanities subject because parents were not allow them to go outside to study science stream , Due to this lot of opportunities were left from girls . Chief Guest Mr. Akram syed , share story of him struggle and opportunities in and outside india if we focus on our education . Due to education, he is at this stage and support thousands of students to complete their education. He is very happy to AJWS work effect on girls as well as community.

2.3 Capacity Building workshops with Community based groups: Capacity Building workshop of Community based group known as Shiksha Panchayat were organized on 31 Oct. 2023 at Kishangarh bas and 18 feb 2024 at Gasoli and 49 and 56 members of shiksha panchayat were join these workshops. 46 out of school girl's documents were prepared by shiksha Panchyat member in their respective villages. Shiksha Panchyat members Provide space for adolescent's girls learning center and selection of tutors.

2.4 School Management Committee /SDMC Chairperson meeting on Girls Education and safe and secure environment of girls at schools and society: School Management Committee members workshop were organized on 27 Oct. 2023 at Kishangarh bas in which 37 members and 19 Feb 2024 at Ghasoli in which 58 members of SMC/SDMCs were join from 25 villages on Girls education and enabling environment at school and society . SMC /SDMC chairperson share their experiences regarding their role and keen to know about how they play more role in school management . Resource person share govt. rules In this regard and motivate to members to know their rights and procedure to manage effectively SMC and their role . All children's belong to their respective village are associated with the education either school or open board system .

2.5 Open School Awareness Campaign : For Increase awareness about open board examination in the target area , Open awareness campaign were organized in all 25 villages in August 2023 on 13-14 August 2023 . Pumplets of open school board were circulated into community members and streat meeting were organized in all the villages related to association of open board school . 152 Boys and 198 Girls total 350 out of school identify during the campaign . Mike were use for awareness about the open board school system as well as pumplets also give to them for further more inquiry.

2.6 Shiksha Panchayat Meetings at Village Level : Village level Shiksha Panchayat meetings were continuously organized for increase involvement of community members in girls education , create support system for safe and enabling environment of girls in their community . 68 meetings organized at village level in which 1043 members participated and associate with girls education and empowerment in their respective village /community for create enabling environment .

Engagement with Stakeholders :

1. Engagement with Community Members including Family Members: Community Engagement as well as create enabling environment in society and institutions for adolescent's girls' education and empowerment. Village level meeting with shiksha Panchayat and community members were organized regularly at village level . Details of village level meetings are as under

2. Engagement with Schools and Govt. Institutions: During the project period team regularly contact with School principals and teachers for girls education and empowerment . Mainstreaming of 226 girls through enrollment campaign were possible due to school support . Enrollment campaign were conducted with the support with the school management . Life skills sessions with 8th to 12 girls students at school level were possible with active partnership with school administration . Panchyat Extension Education officers were coordinated with all activities at their panchayat level.

3. Interface of Adolescents Girls leaders with Govt. officials regarding their issue regard to education, Health and gender-based discrimination: Interface of 20 adolescents Girls leaders were conducted with District collector Khairtal , SP Khairtal , SDM Kishangarh bas, Pradhan and SHO Kishangarh bas on 14 Sep. 2023 at district headquarter Khairtal .Girls belong to Mirjapur , Medbas, Dhamukarh , Jeelota ,shyamaka , Mothuka , and Ranoli of this delegation .

Girl Leaders share their stories with district collector Dr. Omprakash Berva regarding their struggle, dream, success and challenges. They demand to DM to open STEM stream in Mewat area schools. Sapna , Rajbala from padasla raise this issue as well as public transport to join college or higher education . DM Berva listen all the girls and share own story to become DM . They share that he is belong to farmers family and only education is the thing which provide this opportunity. So that all of you do hard work with clear vision and if any need from us , we are with you .DM directed to Education officer to sift open exam center from alwar to Kishangarh bas for more convenience of girls to sit in the exam .

Block Pradhan Mr. B.P.Suman share the Panchayat raj institutions process and election process of Pradhan as well as work responsibilities .ADM Omprakash Shaharan motivate the girls to do hard work and become role model of their village to promote other parents to educate their girls .He describe the preparation pattern to fight state or central administration services .

Girl leader feel very happy to interact with these block and district level officer and know about their role and responsibilities as well raise their issue with them for resolve to education of all adolescents girls belong to Mewat area .

4. Stakeholder Meeting at Block level for networking and sensitization on adolescent's girls' education and Empowerment.

Stakeholder meeting at block level were organized at Kishangarh bas on Feb. 2024 . 35 Participants from PRIs , school administration , Religious leaders, Block Pradhan and Parents along with leader girls . Discussion issue of meetings are how to create enabling environment of Adolescents Girls Education and Empowerment and how to Provide equal opportunities to adolescents Girls so that they also play Role model in their communities. Girl leaders also demand to STEM subject in their respective villages and public transport from their village to block for regular attending the college .

Interface of 20 adolescents Girls leaders were conducted with District collector Khairtal , SP Khairtal , SDM Kishangarh bas, Pradhan and SHO Kishangarh bas on 14 Sep. 2023 at district headquarter Khairtal .Girls belong to Mirjapur , Medbas, Dhamukarh , Jeelota ,shyamaka , Mothuka , and Ranoli of this delegation .

Girl Leaders share their stories with district collector Dr. Omprakash Berva regarding their struggle, dream, success and challenges. They demand to DM to open STEM stream in Mewat area schools. Sapna , Rajbala from padasla raise this

issue as well as public transport to join college or higher education . DM Berva listen all the girls and share own story to become DM . They share that he is belong to farmers family and only education is the thing which provide this opportunity. So that all of you do hard work with clear vision and if any need from us , we are with you .DM directed to Education officer to sift open exam center from alwar to Kishangarh bas for more convenience of girls to sit in the exam .

Block Pradhan Mr. B.P.Suman share the Panchayat raj institutions process and election process of Pradhan as well as work responsibilities .ADM Omprakash Shaharan motivate the girls to do hard work and become role model of their village to promote other parents to educate their girls .He describe the preparation pattern to fight state or central administration services .

Girl leader feel very happy to interact with these block and district level officer and know about their role and responsibilities as well raise their issue with them for resolve to education of all adolescents girls belong to Mewat area .

Learning :

We learned a lot of from this programme in this year and last years . We part of these activities/strategies in all our existing /new programme .UNICEF listen to us about these strategies /activities which engage in education of dropout / potential dropout girls as well as strengthening capacity of these children's through life skills sessions. They are study of this model and want to implement in whole of the Rajasthan though this model to mainstream dropout and potential dropout children's specially girls . We prepare package for this and share with govt. of Rajasthan thorugh UNICEF to scaleup in whole part of Rajasthan .

Results /Outputs :

Due to above work adolescent's girls negotiate with their parents regarding their education and mobility. They start interact with their parents of their life related decisions and take part in it. Girls raise their issue on the common plateform with the community leaders and demand to create enabling environment for adolescent's girls at society and institutions. They raise their discriminate related issue with the community as well as opportunities. The Girls leader denial their marriage proposal and demand the opportunities of higher education. In this year 120 girls take admission in higher education institute i.e. colleges. Girls leader organized their girls convention on fully ownership They share the dice with the community members and address the gathering with their issue, success and challenges.

Some of the changes /progress are shown are as under:

- 120 girls take admission in higher education after 10+2 from our 25 village.
- 155 dropout girls mainstreaming into education after 3-5 years through open school system.
- 194 dropout girls associated with Adolescent's girls learning center in 10 village and take part in educational activities as well as life skills session for empowerment.
- 1350 adolescent's girls take part in life skills sessions at village /schools' level and learn life skills who are belong to adolescent's girls collective.
- 236 girls mainstream into schools' education system through back-to-school campaign.
- 3 girls prepare administration services and 15 girls prepare Rajasthan /delhi police force.
- Adolescent's girls use sanitary pad in monthly period time openly and motivate to others girls to use it for safety without any hesitation.
- Girls' mobility was increase and they come out to home for complete their higher education or preparation of competitive Examination.
- 20 Girls Interact with District and block level officers and PRIs on the issue of adolescents girls education and empowerment.
- 11 leader girls participate in Media sensitization workshop organized by UNICEF Consultant and release Girls news latter " They Inspire" with their writeup/stories .

- Leader girls take leadership and intervene in their life related issue i.e. marriage choice , education , views of issue related to their life and parents and community members listen to them and accept that lack of opportunities and support girls lack behind , Now they required more support so that they find equal opportunity for better tomorrow .
- Due to Life skills session girls know about their body , discuss about the mensuration circle , use sanitary pad and motivate to other girls and women's to use it for safety . Now the taboo and myths about the mensuration cycle they know scientifically about it and aware other girls in their community .
- Girls leader denial their child marriage and give preference to connect higher education to change their life .

2. Initiative for Education and Empowerment of Adolescents Girls: Supported by Azim Prem Ji Foundation Bangalore

Initiative for Education and Empowerment of Adolescents girls is implemented in 50 village of 24 village Panchyat having 24 sr. secondary and 26 upper primary schools as well as 45 Aganwadi centers of Tijara Block in Alwar District. Project area of Tijara block in Alwar district is characterized by most backward almost in all human development indicators such as predominance of a socially excluded and economically vulnerable Meo Muslim community with patriarchal society, low female literacy and high gender gap in education, low sex ratio, high prevalence of early and forced child marriage and poor functioning of government school system, as reflected from various surveys and studies. The area of operation especially the Mewat region witnesses the gender discrimination which is evident in every aspect of life of the girls. They are deprived of education, forcibly married at tender age, deprived of proper nutrition and often subjected to violence and abuse. The acute poverty adds salt to injuries thus making the lives of girls miserable.

Target 50 villages divide into 5 clusters , each cluster having 10 villages for smoothly implementation of Project activities .Each cluster have two staff members in which one is compulsory of women staff .Project coordinator, Academic Coordinator and Community coordinator are sitting at block level office to coordinate , management and monitor of all activities for achieving the project objectives .Project office is set up at Block headquarter of Tijara Block .

Currently 17229 Children's in all 50 govt. schools in which 8505 students enrolled in grade 1 to 5 , 5733 students enrolled in grade 6 to 8th, 1921 Students enrolled in grade 9thto 10th and 1070 students enrolled in grade 11th and 12th .Data show that 49.36% students in grade 1 to 5 , 33.27% students in grade 6 to 8 , 11.14% students in grade 9th to 10th and 6.21% students enrolled in 11th and 12th grade which show that transition rate is very poor . Maximum students dropout after middle class .

Goal of the Project: The over-arching goal of the project is to empower adolescent girls of 10-23 years of most vulnerable section of the rural society by ensuring them quality education through positive social change in 50 villages of Tijara block in Alwar district.

Objectives of the Projects :

1. To build enabling gender sensitive, child-friendly and non-discriminatory social environment for girls' education in rural community and schools.
2. To impart age-appropriate learning competencies / skills to 850 out-of-school adolescent girls and 80% of them are to mainstream in age appropriate grade for completion of school education. All of these girls belong to 10-18 age group i.e. Middle and secondary age groups .
3. To provide academic support to 750 low performing girls who will be enrolled in xth grade , especially at risk of failure for their secondary level education by organizing remedial classes to improve their study and

examination skills and link them with public examination system through secondary board or open school system.

4. To impart life skills and leadership development to 3000 adolescent girls (aged 10 to 18 years) and strengthening their Kishori Manchs (Adolescent girls forums which will be formed under project) in at least 80% of the project villages for establishing dignity of girls and women in rural society.
5. To work towards policy reformation supportive to deprived girls and women through networking and advocacy with key stakeholders (influencing persons, government, CSOs, youth and women's groups).

Details of Activities of 2023-24 are as under :

Major Activities/ Key Interventions	Activity wise key details
<p>Objectives /Intervention :1</p> <p>To build enabling gender sensitive, child-friendly and non-discriminatory social environment for girls' education in rural community and schools.</p>	
<p>Baseline Survey, resource mapping, community mobilization and rapport building with key stakeholders and village-level micro-planning in 50 villages</p>	<ul style="list-style-type: none"> ➤ House Hold survey were conducted in 24 villages out of 50 villages in which 2974 family cover under HH survey having 17015 Population . ➤ Family size of survd family are 5.72 . ➤ Out of school girls which identify through household survey we will run AGLC for mainstreaming into education . ➤ Detailed report of House hold survey were prepared under the project for further planning . ➤ Survey show that only 6.14% children's reach at higher secondary level and 11% at secondary level . Maximum children dropout after 8th onwards and engage with child marriage and child labour as well as household work due to fear of safety and security . ➤ Quality of Education is vey poor which is pressure to students to left out from schools due to dignity and violence issue faced in school and society .
<p>Capacity Building of Project staff</p>	<p>1.1Staff Capacity Building workshop were organised at 7th to 9th Feb. 2024 at Ghasoli Kishangarh bas Khairtal on Project strategies, objectives as well as strengthening community collective and adolescent's girls collective and plan of the rest period. Community mobilisation, life skills sessions and mainstreaming of out of school's girls are the main agenda.</p> <p>PSEA and child policy as well code of conduct of the policy were also discussed with the organization staff. Copy of the both the policies were given to staff. ICC members and their role and responsibilities</p>

	<p>1.2 Staff capacity building annual workshop organised at Ranthabore swaimadhopur on 12-15 March 2024. UNICEF child protection specialist Mr. Sanjay Nirala , Education specialist Mr. Jitendra sharma ,Mr. Ankush Singh , Communication specialist etc were the resource person on child protection , Education , Communication , life skills , child marriage , safe and secure environment etc were the agenda of this training . Staff understand on these issues on deeply and more sensitise about this issue.</p> <p>1.3 Staff Exposure visit were also conducted in next day in Gramin Shiksha Kendra Ranthambore . staff members visit their subject specific support centre as well as community schools run by GSK . Staff also learn some lessons from this exposure visit.</p> <p>1.4 Charkha Training at Ajmer : 5 members of AMIED were joined Charkha sansthan training on skill building on writeup , story writing and success story . Team were learning about theory as well as practical Aspects of above agenda.</p> <p>1.5 19 Staff review and Planning meeting as well trainings of staff were organized in these period . Weekly Review and Planning meeting is the process of capacity building of staff on issue which is needed for Implementation of project activities and learning plateform to each other experience and plan accordingly .</p>
Sensitization and Orientation of Members of CBOs(SMC/SDMC, PRIs , women , adolescents and youth groups)	<ul style="list-style-type: none"> ➤ 142 participant from CBOs join Sanitization and orientation meeting on adolescents girls education and empowerment at cluster on 20th May at Jarouli,25th may at shekhpur , 26th may at Plasali and 29th may at Rupbas . ➤ 69 SMC/ SDMCs members join One day workshop on 23th August 2023 at Tijara for Adolescent's girl education , safe and sucure environment in schools and society . ➤ 82 Women's Participate in Women's Group workshop on 26th August 2023 on girls Higher education and early child marriage as well create enabling environment in society . Women's also aware about open schools system , vision building of girls , increase participation in Higher education of girls etc .
Awareness campaign on gender equity and girls education	<ul style="list-style-type: none"> • Awareness Campaign were conducted in all 50 villages on gender equality, girls education and empowerment in which 2550 families was directly contacted and discussion on above issue from ^t May and June 2023 • 12789 persons including 6763 females contacted from community contact in 50 villages on the above issue under the project • 199 Community awareness meeting organised in 50 villages having 5059 members including 3297 females . • Awareness Campaign were conducted in all 50 villages on gender equality , girls education and empowerment in which 750 families was directly contacted and discussion on above

	issue from 14-16 August 23 .In which 165 dropout girls were identified.
Formation and strengthening of Mewat Shiksha Panchayat (MSP) on adolescents secondary education and early child marriage .	<ul style="list-style-type: none"> • Mewat Shiksha Panchayat (MSP) is community based group which focus on children's education with special focus of Adolescents girls education. • 50 Mewat Shiksha Panchayat group formation at targeted villages having 2345 membership . • 345 meeting organised at village level of Mewat Shiksha Panchayat in which 5421 male members and 831 female total 6242 members were participated in these meetings . • 5 cluster level workshops were organised at Jarouli(20.5.23) , Roopbas(29.5.23) ,Salarpur Ahir (25 May 23) and Plasali (26 May 23) and Kidharpur on 7th June 23 in which 156 members of Mewat Shiksha Panhcyat were participated . • 2 Block Level workshop were organised at Tijara block headquarter on 13th May and 26 July 2023 in which 103 Mewat Shiksha Panchayat members were participated on Enabling environment of Adolescents girls education to complete the higher education and feel safe and secure in schools /college and society . • 5 cluster level Shiksha Sammelain were organised on cluster level on 18 ,22 and 25 feb. 24 at Salarpur Meo, Nimabahedi, Plasali , chawadi kalan and Serheta in which 368 male and 432 female total 800 Members of Shiksha Panvhayat , PRIs , college going girls and parents . Discussion was on girls education and enabling environment in their respective village and panchayats so that each and every girls complete their school education.
Periodic Review and Planning Meeting with Project staff and Representative with Beneficiaries and other Key stakeholders	Periodic review and Planning meeting were organized with project staff and representative of beneficiaries and other key stakeholders on March , June and August 23 at our project office .
Block level Youth convention	Block level youth convention were organised on 24 Dec. 2023 at Janiyo Hotel Tijara . 368 participant were join including 208 were girls . Mr. Aakip newly selected first IAS from Mewat were chief guest of the programme , CA Mukhtiyar, Enginner Irfan were the special guest of the programme . They share their story, struggle and success and motivate to girls and community members to support their children and trust them. If they provide enabling environment to their children, success rate of their children will increase .
Objectives /Intervention 2: To impart age-appropriate learning competencies / skills to 850 out-of-school adolescent girls and 80% of them are to mainstream in age appropriate grade for completion of school education. All of these girls belong to 10-18 age group i.e. Middle and secondary age groups .	

Establishing Adolescents Girls learning centers (AGLCs) for out of school adolescents girls	<ul style="list-style-type: none"> ➤ 30 Adolescents Girls learning centers(AGLCs) for out of school adolescents girls are started in 5 clusters in this April 23 Onward . ➤ 926 out of school Adolescents girls enrolled in adolescent's girls learning centers (AGLC).In which 80% of girls regular attend the AGLC. ➤ 66 out of 926 mainstream in Govt. school located in their village . ➤ 248 girls fill the 10th and 12th Board exam from Open school Board Rajasthan in which 212 girls in secondary and 36 for senior secondary exam till August 2023 . ➤ Venue was provided by community for running of adolescents Girls learning centers ➤ AGLCs established with the material of teaching learning and i.e , stationary , Colour , chartsheets , card sheets , banner , One box,Firsh ,white board , Marker Pen , etc for proper functioning of learning centers . ➤ AGLCs started by MSPs /PRIs members at their respective village and ensure support and monitor regularly for benefited of out of school adolescent's girls.
Orientation of Shiksha Mitra	<ul style="list-style-type: none"> ● 7 days tutors training from 16th May to 22 May 23 of 30 AGLC tutors training organised for orientation and capacity building as well as understanding learning process of out of school adolescents girls . ● Project objectives, adolescents learning centers objectives and teaching learning process with out of school adolescent's girls was main agenda of the training ● Resource person work on Language Hindi , English and Maths subject for initial work with the target group for achieving age appropriate learning level . ● All Shiksha Mitra (Tutors) of AGLC were Female candidate having education qualification of 15 candidate of Sr. Secondary , 13 candidate of graduation , one candidate of Graduation in Education and one candidate is secondary .
Monthly review and Planning workshop of Tutors	<ul style="list-style-type: none"> ● 18 meetings of AGLC tutors were organised in this period for capacity building and monthly review and planning . ● Weekly review and Plan of next week is the main agenda including of preparation of teaching learning material , subject specific clarity and other arrangement and documentation related issue were discussed on interactive basis . Sharing of experience of tutor also agenda of each meeting so that learning from each other were increase .
Drive for Mainstreaming of Out of school girls in age appropriate grade and linking low performing girls with open school system for their secondary level education	<ul style="list-style-type: none"> ● Open school Awareness camp were organised on 14-16 August 2023 and 19th August 2023 covering all 50 villages of our project area . ● With the pamphlets of Open Awareness campaign prepared under project were distributed amongs community members, students and other stakeholders.

	<ul style="list-style-type: none"> • 248 dropout girls associated with open school system for continue their secondary education in which 201 girls enrolled in secondary and 47 girls enrolled in senior secondary open board exam till August 2023 . • Identification and association of Open school system are continue for benefited more girls to continue their school education . • 199 parents meeting were organised at village level for sensitization of their girl education and willing to continue for further study of their girls. Learning level of enrolled girls child were also share with parents during meetings and taking suggestion for involvement of strengthening of AGLC in their respective village .1762 male and 3297 female parents were take part in these parents meeting , understand of the education and know about their girls progress as well as support needed from AGLC.
Capacity Building workshop with Open school Girls	<ul style="list-style-type: none"> • Capacity Building workshop with adolescents girls who associated with secondary and senior secondary exam from open school board were conducted on 19th August 2023 at Ambedkar Bhawan Tijara in which 65 girls were participated from 50 village .
Leadership development training of adolescents girls	<ul style="list-style-type: none"> • Block level workshop of leader girls on leadership development and life skills were conducted on 10 May 23 .27 July and 20 Oct. 23 at tijara in which 58,56 and 95 leader girls participated respectively . • Media literacy development workshop were organized on 10 – 11 June 23 and 20-21 July 23 at Agarwal dharmashala in 30 leader girls were participated .
<p>Objectives / Intervention 3 :To provide academic support to 750 low performing girls who will be enrolled in xth grade , especially at risk of failure for their secondary level education by organizing remedial classes to improve their study and examination skills and link them with public examination system through secondary board or open school system.</p>	
Workshop for curricular Material development	<ul style="list-style-type: none"> ➢ Under the project we have prepared curricular material for potential dropout girls and boys enrolled in govt. senior secondary school for Maths , science , English and life skills sessions conducted with 9th to 12th girls for empowerment of girls .
Orientation of Subject volunteer teachers	<ul style="list-style-type: none"> ➢ Two days orientation of subject tutors were conducted at tijara by Project team in 18 Dec. 2023 and 18 jan. 2024 of orients about need and strategy with these potential dropouts girls /boys. ➢ Subject teachers understand about potential dropout children -identification, reason and work needed with them for improve their presence as well as learning level .

	<ul style="list-style-type: none"> ➤ Work on the subject wise topics which select for teaching with potential dropouts girls and boys in govt. schools . ➤ 4 Months tutorial support centers were run in 10 govt. school to coverup 130 girls from Dec. to March 23 .
Remedial Classes for low performing /achieving girls to provide support to them for their better performance of secondary level public /board exam	<ul style="list-style-type: none"> ➤ Tutorial support of potential dropout girls in school level are started 10 school from Sep. 23 to Dec. 23 in this year in which 201 students cover . ➤ The second Phase from Jan to March 24 cover of Bindusi ,Majrapipli , Maliyarjatt, Baghore, Hasanpur Mafhi, Rupwas, Khalilpuri, Chawandi kalan,Jojaka,Rabhana ,Palpur,Hamiraka ,Milakpurturk and Lapala sr. secondary schools . ➤ 224 low performing girls were joined our tutorial support English , Maths and Science in these 15 schools which will appear 10th board Public Examination in which 111 boys and 113 girl . ➤ 217 girls and Boys who joined tutorial support were cleared their 10th board exam due to support of our tutors as per board result. 2 girls supplementary in other subjects, hopefully they also clear their board exam also through supplementary exam.
Orientation and Sensitization of HM/Teachers and Member of SMCs/SDMCs	<ul style="list-style-type: none"> ➤ School Level orientation and sensitization meeting are organized at school level . ➤ 45 schools level meeting of school teachers in which 481 teachers participated including 174 female teachers . ➤ School Level orientation and sensitization meeting are organized at school level. ➤ 36 schools level meeting with school teachers/head of the schools in our project area in which 504 teachers participated including 194 female teachers. ➤ Agenda of these meetings were gender sensitization, status of potential dropout girls and work done with them , mainstreaming out of school/dropout girls through open school board , enabling environment of adolescents girls in schools so that they enjoy their school time and increase their learning level .
Objective /Intervention 4: To impart life skills and leadership development to 3000 adolescent girls (aged 10 to 18 years) and strengthening their Kishori Manchs (Adolescent girls forums which will be formed under project) in at least 80% of the project villages for establishing dignity of girls and women in rural society.	

3 days TOT on life skills education and Adolescents health , rights and sexuality education	<ul style="list-style-type: none"> Training of trainers on sessions taken on life skills and saath saath module Training of trainers on life skills education were organized on 10 Feb. 24 and 27 March 24 in which 30 members of project staff and facilitators were join .
Sessions for Imparting life skills sessions	<ul style="list-style-type: none"> 456 meetings were conducted at village level with adolescent's girls' group for conducting life skills sessions in this duration. 4235 adolescents girls were join in these session meetings and take sessions on life skills . Village level Girls convention on life skills at 36 villages in which 1031 girls participated.
Establishing Kishori Manch (Adolescent's forum) by interactive regular interactive meetings	<ul style="list-style-type: none"> 50 Adolescents Girls Fourm (Kishori Manchs) are established in all 50 villages . 100 Leader girls are identified at 50 village @ 2 per village and they are identified other girls to join Kishori Manchs 552 Village level Kishori Manch Meetings were organized in which 13192 members including 12349 adolescents girls participated between April 23 .to March 24. 5 cluster level Kishori samooth meetings were organized on 5-6 May 23 at five cluster . In which 165 girls participated .
Orientation of adolescent's girls on ARSH and personal hygiene behaviour	<ul style="list-style-type: none"> 5 Cluster level orientation training of Kishori Manch Members on the issue of Adolescents girls' education and ARSH in which 263 girls were participated. Cluster level workshop were organized on 12th may 23 at Roopbas , 15th May at Shekhpur , 16th may at Palasali , 17th May 23 at Khidarpur and 18th May at Jarouli in which 47,56,52,52 and 56 girls total 263 were participated respectively .
Leader Girls (2-3 from each group) about policy , plan , law and scheme and entitlements	<ul style="list-style-type: none"> 100 Leader girls are identified at 50 village @ 2 per village and they are identified other girls to join Kishori Manchs Leadership development workshop were organized on 17/18 dec. 2023 at Tijara in which 156 leader girls from 50 village were participated
Leadership development training of adolescents girls	<ul style="list-style-type: none"> Block level workshop of leader girls on leadership development and life skills were conducted on 18 August and 17-18 Dec. 2023 at tijara in which 185 girls participated .

Capacity Building workshop with Adolescents Girls	<ul style="list-style-type: none"> 5 Cluster level workshop of Adolescents girls were organized on 5th May at Jarouli and Roopbas , 6th May at Plasali , Khidarpur and Shekhpur in which 34,32,40,27 and 29 adolescent's girls total 162 participated respectively . Capacity Building workshop were organized AMIED resource center on 23rd May 23 at Ghasoli in which 92 girls were join. College going girls' workshop were organized on 27th July 23 and 18th August 23 in which 56 and 29 total 85 girls were participated. 5 workshop were held with school going girls in which 262 girls participated . Girls days celebrate in 4 village namely Serheta , Hasanpur Mafhi ,Navinagar and Khalilpuri on 11 Oct. 2023 at village level in which 216 participate and discuss about status of girls education and empowerment in Mewat and way forwarded .
Adolescent's girls education /Career counselling workshop	<ul style="list-style-type: none"> Career Counseling workshop were conducted in 50 villages for Higher education opportunities and vision building of adolescents of 9th to 12th grade students, community members and parents in June, July and August 2023 . 673 students including 519 girls were participated in these career counseling workshops at 14 senior secondary school level workshop and 741 including 484 male and 257 female from community in 41 village level campaign participation and know about the opportunities after 10th and 12th grade
Exposure visit and gender training of leader Girls	<ul style="list-style-type: none"> 5 leader girls were participated gender training at bhopal between 1-7 july 23 at Eklavy training center. Training were given by Nirenter team .Mr. Ruksana, Ms. Komal, Ms. Afsari , Ms. Parvida, Ms. Sabila were join the workshop . They also visit APF Bhopal for education exposure .
<p>Objectives /Interventions :5 To work towards policy reformation supportive to deprived girls and women through networking and advocacy with key stakeholders (influencing persons, government, CSOs, youth and women's groups).</p>	
Media Sensitization and Interaction with adolescent's girl's leaders' workshop on adolescent's girls' issue at district level	Media Sensitization workshop on adolescent's girls' issue were organised on 22-23 July 2023 at Agarwal Dharmasala. Ms. Tabbena Anjum , Journalist were the trainers of leader girls on Different aspects of Media . Representative of Print and Electronic Media were joining the workshop and interact with adolescent's girls.adolescents Leader share their experience about their current situation, work done and change in their mind set regarding education, life skills as well as leadership skill. 64 girls leader participate in media workshop

Meeting with BLOs	<ul style="list-style-type: none"> Block level team meet with Block development officer , SDM , CBCEO etc for sharing of project related activities and progress as well required their support for education and empowerment of adolescents girls on 23April , 4June , 25 sep and 21 Nov. 2023 . 25 girls interact with SP Bhiwadi and DM Kairthal on 27 sep.23 .
Workshop with PRIs on girls Education, early child marriage ,WASH and safety of adolescents girls	<ul style="list-style-type: none"> One Block level workshop was organised of PRIs on the issue of Adolescents girls' education, early child marriage, safe and secure environment at community and institutions .136 PRIs members were participated in this meeting. Two sensitization workshop were organised on 26 sep and 26 Oct. 23 at Ambedkar bhawan tijara in which 206 girls , MSP members participated .
Religious Leaders workshop on adolescents' education and Empowerment	<ul style="list-style-type: none"> Religious Leader workshop on Adolescents Education and Empowerment were held on 13 Sepetember 2023 at Block headquarter Tijara .47 leaders from 50 village were join the meetings . Main Discussion held with religious leader were need of adolescent's education, gender discrimination, and early child marriage. Importance of Life Skill session with adolescent's girls at village level as well as inn schools Religious leader ensure project team to support for create positive social environment in their villages and society for education and empowerment of adolescents girls .
Peoples Convention on adolescents Education and Empowerment	<ul style="list-style-type: none"> People Convention on adolescents Education and Empowerment were organised on 8^h of Oct. 2023 at Mahavar Auditorium Alwar which is at District Headquarter. 785 participant including 543 adolescent girls were present in Peoples conventions across Mewat area of alwar , Bhartpur and Haryana Mewat . Chief Guest of the Programme Mr. Tika Ram July , Cabinet Minister , GOR and chaired by Mr. Akram Syed Founder of NASIM Foundation,Ms.Archana Relam , Programme officer , APF Banglore and Mr.Deep Chand Khariya , MLA Kisangarh bas . Special Guest of the Programme were Prof. Jugmandir Tayal , Dr. Jeevan Singh Manvi, Prof. Dr. Changa Ram Meena , Engineer Shabnam , Engineer Jamsheeda ,Dr. Rukshana , CA Mukthiyar Ahmad , Molana Anas. Adolescent leader Girl Rakhi , Pooja , Sunita , Seetal, Anisha ,Farzana , Najma , Arastun ,Firdosh and Jayda also share the desk and share her experience about adolescents Girls education and empowerment and required support from

	<p>stakeholders including community , govt. officials,policy makers , religious leaders etc.</p> <ul style="list-style-type: none"> Mr. Akram syed , NASIM Foundation representative glade that large number of adolescents girls were join the peoples Convention as well as take active part in the programme .Active Participantion of adolescents girls leader show /reflect the work which done with the girls in field .She share her story with struggle from her family background to UNICEF state head .
Scholarship to pursue higher education, technical and integrated courses	<ul style="list-style-type: none"> Application for scholarship were invited from the girls who get admission in higher education, technical and integrated course from the targeted area. 172 girls including 66 old girls were apply for scholarship for continue their higher education . Details are as under B.Sc. =9 Girls from 9 Villages BA = 75 Girls B.COM= 2 Girls from 2 villages M.A. = 3 Girls from 1 Village B.Ed.= 8 Girls from 7 Villages B.S.T.C/D.L.Ed = 9 Girls A.N.M.= 4 Girls from 3 Villages ITI : 1 Girl from 1 Village BAMS-1 Girls from 1 village GNM= 6 Girls

Achievement:

1. Mewat Shiksha Panhcyat (MSP) formation is completed in 50 village having 2345 members at Village level . 5 cluster level Mewat shiksha Panchyat formation were also established having 150 members each cluster level MSP group having 30 members.
2. 6292 Members of Mewat Shiksha Panchayat participated in 345 village level meeting in which 2530 members of active member of MSP .
3. 30 Adolescents Girls learning centers (AGLC) running at project area villages to provide age appropriate education of out or school adolescents girls .
4. 926 out of adolescents girls associate with adolescents girls learning center(AGLC) for achieve age appropriate learning center .
5. 30 Shiksha Mitra (Tutors) work with the adolescent's girls for teaching learning process as well as life skills in AGLC.
6. 248 Dropout adolescents girls belong to 33 village associated with Rajasthan Open school system for secondary and senior secondary level examination due to motivation and support of field staff in which 201 girls associated with secondary and 47 girls associated with senior secondary exam from open school board Rajasthan . All of these adolescents girls dropout 4-5 years from school education due to various reasons .
7. 113 girls and 111 boys of potential dropout associated with remedial classes organized at 10 sr. secondary school for better performance in English , Maths and Science in subject specific tutorial support .

8. 218 students pass out of 224 students of our remedial classes in secondary board exam. 98.46% of tutorial girls clear their secondary board exam due to our support. Schools those have not any subject teachers i.e science, maths and English they have poor result.
9. 384 teachers including 118 female teacher have sensitized on girls education, gender equity and safe and secure environment in their institutions through 65 school level meeting with school staff.
10. Kishori Manch(Adolescents Girls Forum) formation is completed in all 50 villages having 3531 members .
11. 552 AGF meetings organised at village level in which 12349 adolescents girls participated .
12. 263 adolescents girls take part in ARSH and girls education training workshop .
13. 111 leader girls from 50 village attend leadership development workshop .
14. 5 Cluster level federation were form of Adolescents girls in which 150 girls were active members .

15. 172 Application form received from Girls who apply for scholarship for completing their higher education , integrated , technical and professional courses in which 106 girls are new and 66 girls are old girls who received last year scholarship from project till August .
16. Increase awareness about girl education and their rights among adolescents girls and they raise issue in front of their parents , stakeholders to fulfil their demands .

Success Story :1

Open board center sifts from District to Block level

Rajasthan Open school board were order that contact camp of open secondary and senior secondary girls were conducted kishangarh bas block which is 15 km from Block headquarter of Tijara and 30-45 km from our working villages. Girls share this problem in Adolescents girls group that their parents are not agree to send kishangarh bas block to attend contact classes for 15 days . Why not this camp were organised at our block Tijara . After the discussion girls leader decide that they raise this issue with administration at block and district level to change the center location. 50 girl's leaders with open girls meet with SDM and raise this issue and demand to change the center because all of them are not able to join contact camps in another blocks. SDM Tijara call the Block level education and give direction to write letter to open school board to change the center . Ind group of leader of Rajasthan rising associated with tijara leader girls and raise this issue with DM Alwar Mr. Jitendra Kumar soni and demand to change the center .

DM alwar understand the issue and write letter to Open School Board rajasthan to change the contact class camp venue and exam center . After the intervention of DM , Open school board Jaipur change the contact camp and exam center from kishagarh bas to Tijara due to adolescents girls initiative .

Success Story -2

Start Again my study after Marriage due to AMIED Support

I passed my 10th board exam through open school board rajasthan after 7 year of marriage . I am very happy . I fill the 12th board exam this year from open school board and want to become a teacher in my life . These word of Ms. Janista belong to Neemli and married in Roopbas village . I dropout from my native village school due to non-functional of our village school.

I regularly attend the meetings held in my village under the project and aware about open school board , due to continues support of AMIED staff my family members agree to continue my study through open school. I fill the 10th board form and cleared the exam in first attempt .I give the messege in community that education of girls is very

important through my journey .I try that each and every girls engage with education with my support . If I can do it each and every girls can .

Success Story -3

Emerge Leadership due to connect with Education through Adolescent's girls Group

My name is sundara belong to Lapala village of tijara block which is 14km from block headquater. Before 3 years I dropout my study from school education . Due to Association with AGLC (Adolescents girls learning center) and AGF(Adolescents Girls Forum) I aware my study , I fill the form of 10th board exam from open school board rajasthan and passed with 59% marks . Now I fill my 12th board exam form from open school board and prepare it with the help of AGLC lapala . I am a leader girl of my village and take life skill session with AGF . Now due to increase awareness of open board exam system , I motivate 4 other girls of my village to fulfil the 10th board exam form from open school board this year .

I have develop my leadership quality due to association with AGF and different type of training organised by organisation under the programme . My whole family is very happy with my achievement. I thanks to AMIED and APF to support us for our education and empowerment.

Success story -4

Shabnam Continue her Education due to AMIED and APF Support

I dropout from school after 9th grade due to fear of safety by my parents . I associate with Adolescents girls group and engage with education through AGLC. Due to life skills session attend by me in AGF I want to continue my study through open school board. I fill 10th board exam form and due to hard work I cleared my 10th board exam . After that parents are agree to continue my education but they denial to give my fees amount . I think I again dropout at this stage . I raise this issue with project team and request to give my fees so that I complete my 12th board exam . AMIED and APF support my board fees and due to this I able to complete my 12th board form from open school board rajasthan .

Due to join every meeting, I develop my leadership, I raise my concern and increase my understanding about my body and life. Earlier my parents were not ready to continue my school education within my village , now they permit to me to attend block and district level meetings .

Success Story -5

I do my postgraduation from APU Bangalore /Bhopal -Parvida

When I visit Azim Prem Ji University Bhopal and know about the procedure of admission and facilities provided by APU , I decided to do my MA from APU Bangalore or Bhopal. Say Parvida from Fullabas village of tijara block . Parvida , A leader girls of Adolescents girls group of Fullabas and Persue her BA final year this year . Parvida and other 4 leader girls attend the training at Bhopal organised by APF of their partner leader girls from 2 to 8 July 2023 at Eklavya Sansthan .

Parvida father Tahir is a small shopkeeper and want to educate of their children. But neighbours oppose our education and raise the issue with our parents and pressure to stop their girl's education. In this journey AMIED support our dreams. My Father is active member of Mewat Shiksha Panchyat and support girls to continue their education at higher level. AMIED give me scholarship for complete my graduation.

I take part in each and every meeting, Bhopal training change my mindset that why I take consent my family that I want to continue my MA from APU. I need support in preparation of entrance examination of APU so that I cleared this and take admission.

My leadership quality and life skills improve through the continues participation in organisational meetings. I understand my Body and decisions related to my life. My family give permission me to take part in Bhopal training of 7days, this is big change. Earlier we were not allowed to go to outside of village. A lot of adolescent's girls continue their higher education due to AMIED and APF supported initiative.

Success story -6

I and my sister both started again my study due to support of AMIED and APF-Dilsana

After completion of my 12th grade and My sister completed 10th , Family members stop our study and want to involve household work and start preparation of our marriage . I took part in life skills session in our school , taken by AMIED and APF staff . I have in depression and negative idea come in my mind . I want to continue my education but family members were not allowed. I call to Project staff for support me and talk to my father for continue my study . AMIED and APF staff again and again visit my home and talk to my family. In this period we have faces violence from our family members that why you call to AMIED staff .They discuss my parents about scholarship programme of project in which Dilsana is entitle of scholarship. After that my father agree to continue our education. Now I take admission in Graduation course and my sister Anjum fill the form of 12th from open school board rajasthan .

If AMIED staff not visit again and again my home and discuss about various dimensions of girls education and support structure under project , it is not possible to restart me and my sister education . Thanks a lot . A lot of girls are same situation in mewat area and they need support from organisation so that they continue their education .

I continue do my struggle and complete my goal , which is learn through life skills sessions and leadership development workshop.

3. Child Line 1098 Sub Center Saputra : Supported by CHILDLINE India Foundation New Delhi

CHILDLINE 1098 is a phone number that spells hope for millions of children's across India . It is a 24 hours a day , 365 days a year ,free ,emergency phone service for children in need of aid and assistance . CHILDLINE 1098 is a service of Ministry of Women and Child Development . Child Line India Foundation is a non government organisation (NGO) in India that operates a telephone helpline called Childline, for children in Distress. Childline 1098 provides help , support and counselling services to children (18 years and under) and /or young people through online and offline means of communication.

Child Line Sub center saputra Karouli supported by Child Line India Foundation from Oct. 2020. Child line 1098 supported by Child Line India Foundation and Ministry of Women and Child Welfare Govt. of India .During April 23 to Oct.2\3 a lot of work done by the project team for Child Protection issue in Saputra Block of Karouli district of Rajasthan .

Details of the work are as under :-

1.Total Number of Cases Received: 43 cases received from 1098 regarding child protection issue of sub center in which 1 cases related to medical help, 3 of child marriage, 1 of corporal punishment and 38 are related to others . 30 cases

received from outreach activities. One FIR loaded by child line team , 1 cases present in CWC and One case informed to CWCs. Total 73 cases received of sub center in which 43 from 1098 Number and remaining 30 from outreach activities.

S.No.	Case Details	Number of Cases	Details
1.	Child Marriage	5	Stop child marriage through Police and block administration .
2.	Cases Received from 1098	4	4 cases received from Child Line toll free number

2. **Open House:** In this annual duration 1041 children and 281 stakeholders total 1322 contacted through open house from 141 out of 165 village of sapotra regarding child protection issue .They aware about CHILDLINE 1098 , their process and issue which the raise through 1098 . In this activity we were also sensitize the stakeholders on the issue of children specially protection issue as well as respect of child dignity .

S.No.	Quarter	Total Participation				
		No. of Village	No.of Children	Stakeholders	Others	Total
1	April to June 23	28	479	146	0	625
2.	July to Sep. 23	31	562	135	0	697
Total	April 23 to Oct 23	59	1041	281	0	1322

3. Outreach Activities: Under the outreach activities 35AWCs , 20 schools and 26 community meeting were held to awareness about child protection issue and 1098 awareness . At AWCs adolescent's girls, at school's school children and in community members were join outreach activities and aware about child protection and 1098 information and topics

S. N o.	Quarter	Community Outreach			
		Aganwadi Center	School	Com munit y	PRIs

		No.of Meetings	Participation	No.of Meeting	No.of Staff	No of Meeting	No of Participant	No. of Meetings	Participation
1	April to June 23	22	58	2	13	6	104	6	92
2.	July to Sep23	13	47	18	63	8	109	6	74
	April 23 to Oct. 23	35	105	20	76	14	213	12	166

3. Staff Capacity Building: Staff training and weekly staff meeting were organised for staff capacity building for more effectively implementation of project activities under the project. Total 24 weekly and 6 monthly review and planning meetings were organized at block level for effective implementation of the project . All of the staff were joining these meetings, share him/her work, success story, challenges and learnings and plan next month activity accordingly.

S.No.	Quarter	Total Participation				
		No. of Months	No. of Meetings	No. of Participation	Key Decisions	Remarks
1	April to June 23	3	15	5 in Every Meeting	Review and Plan for Next Months	
2.	July to Sep. 23	3	15	5 in Every Meeting	Review and Plan for Next Months	
Total	April 23 to Oct.23	6	30			

4. Participation of Director in Sub Center Team Meetings : Director of AMIED were also join monthly review and planning meetings of staff for understanding the project progress , challenges , success stories and learnings . Director AMIED give training of project staff for more understanding of child rights as well as Child protection issue .Focus of more involvement of community members , stakeholders and PRIs for safe and secure environment in institutions and society as well as family so that child can enjoy their rights and entitlements .Details of Meetings are as under :

S.No.	Quarter	Total Participation				
		No. of Months	No. of Meetings	No. of Participation	Key Decisions	Remarks
1	April to June 23	3	3	5 in Every Meeting	Review and Plan for Next Months	
2.	July to Sep. 23	3	3	5 in Every Meeting	RPM and support of PRIs and Community	

Total	April 23 to Oct. 23	6	6			
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5. Advocacy and Special Drive: Child Line sai Dosti Initiative taken towards publicity of CHILDLINE 1098 in 53 village of sapotra block of karouli district to increase awareness among community and children about 1098 and child rights so that child can reach Child line if they feed any violation of him /her rights. Sub center team along with Director of AMIED were meet with BLOs i.e. SDM, CBEO and Police officers for enabling environment and issue of protection issue of children like scholarship, adarcards , benefits of Plan har yojna and child marriage issue in the block .

6. Visibility Initiative: CHILD LINE Help line number 1098 written by Neel on Wall painting in 250 wall of 50 villages in Sapotra Block of Karouli district for Visibility and Awareness about Child Line . Leader girls of Rajasthan Rising lead this campaign in their respective village for visibility of CHILD Line in the blocks.

7. Staff Details: One team leader and 4 team members were work as staff of CHILDLINE Initiative. Mr. Jagdish Jat lead the team who have more than 15 years' experience in the field of children's right . Other team members were also have enough experience to deal with children's rights specially protection issue , community mobilisation and sensitization of other stakeholders . Details of Project staff are as under :

S.N o.	Name of Staff	Designation	Qualification	Date of Appointment	Period
1.	Jagdish Jat	Team Leader	Secondary	1.9.2021	April 23 to Oct 23
2.	Naveen Kr.Berva	Team Member	BA,B.Ed.	1.2.2022	April 23 to Oct 23
3.	Rajni Devi	Team Member	BA	1.2.2022	April 23 to Oct 23
4.	Yogesh Jat	Team Member	BA	1.5.2022	April 23 to Oct 23
5..	Hussain Khan	Team Member	MA ,B.Ed.	1.12.2022	April 23 to Oct 23

4. Mewat Academy of School Education:

Introduction: Mewat Academy of School Education (MASE): Mewat Academy of School Education run by Alwar Mewat Institute of Education and Development (AMIED) since 2015. MASE having senior secondary level (10+2) affiliation with Education Department, Govt. of Rajasthan and affiliated with Board of Secondary Education, Ajmer Rajasthan with having stream of Science, Commerce and Humanities (Arts) as on 2019 having 21 subject . Arts stream started from 2019 in MASE Students. Science stream were not possible to us due to Science Lab i.e., Physics, Chemistry and Biology Lab in our school which was high demand from students and communities.

A well-established computer room, science and Maths lab and Library are also set up in school Buildings. 23 rooms , 4 Big halls and separate toilets for Boys and girls as well as sports ground are available as infrastructure . A well-trained qualified teachers of each subject for each medium is available for teaching learning process. Smart class and STEM lab material for also available for our students in which students clear about their doubts and increase their understanding

about Science , Technology and Maths. For digital learning, a software also available from Hyderabad based company Nextzen software company .

Mr. shaharukh Khan managed of whole MASE routine work and Ms.Neama is playing the role of principal. Whole campus is covered by CCTV Camera and electricity purpose solar plant installation with electricity connection. MASE have 425 students including 250 girls. This Year MASE started Science Stream due to support of NASIM Foundation for develop Science and Computer Lab as well Tutorial support of STEM of secondary classes Provided by **Taj and Zakir Syed Family Charitable Foundation.**

MASE have 551 students . This Year MASE started Science Stream due to support of NASIM Foundation for develop Science and Computer Lab as well Tutorial support Provided by **Taj and Zakir Syed Family Charitable Foundation.**

All of these circumstances MASE administration take decision to start science (Medical and non Medical) , Commerce and Humanities stream – All subject for wider opportunities of students choice and further career.

Science Stream:

MASE started Science Stream in 2023-24 due to Tutorial Support of Taj and Zakir Syed Family Charitable Foundation.27 students take admission in Science Biology in Mewat Academy of School Education. Enrollment of Class IXth to XIIth in 2024-25 session are as Under:

Grade	Class wise Enrollment		
	Boys	Girls	Total
IX	70	24	94
X	59	16	75
XI-Science	20	7	27
XI-Arts	10	2	12
XII-Arts	11	4	15
XIIth Science	6	1	7
Total	176	54	230

Comparative Enrollment of MASE : 2023-24 and 2024-25

Grade Group	2023-24	2024-25	Difference
Up to Vth grade	217	261	+44
VIth to VIIIth Grade	88	124	+36
IX-X th	118	154	+36
XIth to XIIth	39	63	+24
	462	602	+140

Tutorial Support: Taj and Zakir Syed Family Charitable Foundation Provide Tutorial Support to Mewat Academy of School Education Ghasoli for Physics, Chemistry Biology, Maths and English Subject.

1. **Enrollment of Grade 9th to 12th:** Mewat Academy of School Education having 230 students in grade 9th to 12th. Details of Enrollment of Class IXth to XIIth are as Under:

Grade	Class wise	Enrollment

	Boys	Girls	Total
IX	70	24	94
X	59	16	75
XI	30	9	39
XII	17	5	22
Total	176	54	230

105
students
increase in 9th to
12th grade
enrolment in

2024-25 due to science stream and labs facility as well as establishment of Science lab.i.e. Physics, Chemistry and Biology lab and **tutorial support provided by Taj and Zakir Syed Family Charitable Foundation**.

1. **Tutors Hired** :4 tutors hired in Mewat Academy of School Education under Tutorial support provided by Taj and Zakir Syed Family charitable Foundation. Details of Tutors are as under:

S.No.	Subject	Name	Qualification	Experience	Honourium
1	Physics	Shahnawaj	M.Tech.	5 Year	25000
	Chemistry	Sakir Khan	M.Sc. Bed	5 Year	22500
	Biology	Rajkumari	MSc. Bed	5 Years	18000
	English	Mukesh Kumar	M.A English	8 Years	22500

All of these staff continue their responsibilities till 31 March 24 in this financial year. All of these tutors take class of VIIIth , IXth , Xth , XIth and XIIth grade of science , Physics, Chemistry ,Biology and Maths . Theory class conducted in class room and all topics which are related to practical , they are perform in Labs , Physics, Chemistry and Biology Labs and understand the concept in better way .

2. **Extra Tutoring Support:** After school hours From Oct. 23 to till March 24 , we conducted extra class for better performance of Board classes i.e Xth and XIIth class. Xth and XIIth students were stay at school till 5.00 pm and tutors support them in Maths, Science and English and doubt in all subjects. Boys were stay at school In day and night and prepare their board exam. In 100% families of our students have not any space at their home where he/she were study so that we were provided this space with tutorial support .
3. **Progress :** Due to the Tutorial support provided by Taj and Zakir Syed Family Charitable Foundation this year , MASE started science stream and students take interest in science stream subjects i.e Physics , Chemistry and Biology .
4. **Board Result of 2023-24 of Mewat Academy :** Board classed result are as under

S.No	Class	Total students	Result In Division			Result	Topper	Others
			1st	2nd	3rd			
1	XTH	58	47	11	0	100%	Farman Khan -88.67%	RBSE
2.	12 th Arts	7	6	1	0	100%	Naved 88%	RBSE

3.	12 th Science	9	6	3	0	100%	Najrana 84.6%	RBSE
	Total	74	59	15	9	100%		

*First Division : 60%and above marks

5. Visit of Taj Foundation Functionaries: Mr. Taj Syed, Chairman, of Taj and Zakir Syed Family Charitable Foundation USA visit on 3th of Feb. 2024 at Mewat Academy of School Education. Taj Syed sb. give full day to interact with school authorities, students and teachers with regard to science faculty as well as benefits of science lab. Taj Sb interact with all students of MASE and motivate to do some better in their life and society benefits.

At the time of visit labs. , students describe their experience with work in labs , they describe physics, biology and chemistry instruments and use in their day to day learning .Students thanks to Taj Syed sb to support Mewat Academy in reference to tutorial support which support them to clear concepts and possible to admit in science stream .

Some of the voices of Taj Foundation Chairman visit in Mewat Academy are as under

Due to Science lab, we can understand in better way. I understand about Heart, Eye structure and role of different parts of Human Body , know about Reproductive system of humans as well as other flowers of different types . Due to this we remember things in scientifically and thinks critically as well as analytically.

I thanks to Taj Foundation to support our schools.

Sufiyan Khan Xth Grade

Mewat Academy of School Education (MASE) Ghasoli Kishangarh Bas

Due to science labs, students take interest in physics as well as labs . They perform better way in practical labs. We teach easily topics due to practical lab with active participation of students.

Subhas Saini

Lecturer -Physics

Mewat Academy of School Education

Now the students interest increases in science teaching learning process. They know about heart, cells, mind, human body, Eye functions as well as reproductive system due to labs.

I thanks to Taj Foundation to support Mewat Academy so that we perform our best. I think this year more students take admission in science stream in due to science lab and tutorial support provided by Tai Foundation.

6. **NASIM Foundation** : Naved Syed sb , Founder of NASIM Foundation also visit Mewat Academy on 5 Feb . 2024 along with their team . Naved syed sb interact with students, see lab works and listen experience of Labs practical work .
7. **Functions Organised In Mewat Academy of School Education (MASE):** National Festivals celebrated: In MASE all national Festivals celebrated to create wider perspective in our students

5.1 15th August 23 and 26th Janauary 24 both celebrated in MASE . On 26 Jan. 2024 Prof .Sambhu Gupt and Artist Mr. Rajiv sharma were the chief guest of the function. Our 12th girls Busra anchoring the whole Programme . Girls of 12th give speech on girls education and dreams of her life . Mr. Sambhu Gupt share the higher education opportunities and career counselling after completing their education. Mr. Rajiv sharma give world wide perspective of Muslim education and need of this work . After the programme best performer students were awarded by guest.

5.2 Science fair: Science Fair were organised on 25 Feb 24 at MASE. Mr. Anil Sharma -former staff of Bharat Gyan Vigyan Samiti Jaipur along 3-member team play the role of resource person. All 8th to 12th grade students were take part in this science Fair. Focus on this science fare was to develop scientific attitude among students so that their interest will be increase in science related activities. Some of the activities were related to Mazik related activities so that students understand background of Majic , science awareness , learn through doing etc were conducted with the active involvement of students . **Students enjoy it and learn lot of things from this activity.**

5.3 Life Skill Sessions conducted with Adolescents Girls : AMIED team conducted life skills sessions with 7th to 12th adolescents girls on change in adolescents age , mensuration cycle , Negotiation, Good touch -bed touch , Gender discrimination , violence including sexual and domestic violence and carear counselling . All the session were based on activity based in which all girls take part actively and learn together.

5.4 Leadership Development: 15 adolescent's girls from MASE were take part in leadership training organised on 29-30 May 23 at district headquarter. Main focus of the leadership training was taken leadership, innovative, understand about their life dream, exposure of theatre and visiting of news papers to understand to newspaper printing from news-to-news paper come at our home /schools. Some of the women's leaders Additional S.P.

Alwar Sarita singh, Jounlist Kshipra Mathur , dalit activist Suman Davethiya and Writer Jeevan Singh Manvi ji interact with girls on their respective topics . Some of the leader girls share their experience.

5.5 Annual Convention of Adolescents Girls: AMIED organised annual convention of Adolescents girls on 8th Oct 23 at Mahavar Auditorium Alwar . 35 Adolescents girls took part in the adolescents girls convention from MASE Ghasoli

5.6 Gandhi Jayanti : Gandhi Jayanti were celebrated on Oct.2,2023 at Mewat Academy . Painting, essay writing, Lecturer of Gandhi life etc activities were organised on this occasion . **Gandhi freedom struggle , nonviolence etc were discussed among students and teacher . Students from grade 8th to 12th were participate in it .**

5.7 National Education Day: National Education Day celebrated on 11th Nov. 2023 at MASE Campus on India First Education Minister Molana Abul Kalam Azam Birth Anniversary. Ms. Farzana and Najrana take admission in Maharani College of Rajasthan University from Mewat academy of School , they are first girls who take admission in prestigious college . Both of them will want to become Civil servant .

SCIENCE and Computer lab Established in Mewat Academy : Supported by NASIM Foundation

Mewat Academy of School Education (MASE): Mewat Academy of School Education run by Alwar Mewat Institute of Education and Development (AMIED) since 2015. MASE having senior secondary level (10+2) affiliation with Education Department, Govt. of Rajasthan and affiliated with Board of Secondary Education, Ajmer Rajasthan with having stream of Science, Commerce and Humanities (Arts) as on 2019. Arts stream started from 2019 in MASE Students. Science stream were not possible to us due to Science Lab i.e.,Physics, Chemistry and Biology Lab in our school which was high demand from students and community's is senior secondary (10+2) standard school provided for quality education of Deprived children belong to Mewat area of Alwar Districts have 425 students including 250 girls. This Year MASE started Science Stream due to support of NASIM Foundation .

All of these circumstances MASE administration take decision to start science (Medical and non Medical) , Commerce and Humanities stream – All subject for wider opportunities of students choice and further career.We have received permission from Education Department and Board of secondary Education Ajmer Rajasthan to run these streams and subjects in MASE Institute.

6.STEM Education : Supported by NASIM Foundation USA

With the support of NASIM Foundation Science Labs including Physics , Chemistry and Biology Lab were established in 2022-23 in Mewat Academy of School Education Ghasoli Kishangarh bas .In 2023-24 we established of computer lab , solar panel and Digital Board in 2 classrooms of Mewat Academy for digital access of Mewat academy Children .Due to shortage of electricity , solar panel are very useful for proper classes, uses of computer classes as well as digital access and classes by expert on children's syllabus .

7.Shiksha avom Sureksha Initiative : Supported by UNICEF Rajasthan

Rajasthan has shown great journey in achieving target for access to education through opening of schools, transport vouchers and residential schools. However, the universalization of education at and above the upper primary stage remains an unfinished agenda. The school closures in 2020 and 2021 have also aggravated the challenge by widening

the existing inequalities. The impact of covid and subsequent school closure can be assessed with the following evidence of UDISE 2020-2021 and 2021-22—

- The Gross Enrolment Ratio (GER) declined by 5.7% at the secondary level.
- The transition rate from elementary to secondary declined by 2%.
- The dropout rate increased 2.5% at the primary level and 1.7% at the upper primary level.
- The retention rate at the secondary level declined by 4.5% at the secondary level.

This gives an overview of the scale of the challenge. Besides, the existing strategies to address the learning and developmental needs are yet not sufficient. Furthermore, after-covid what would work the best with OoSC is still not explored by the state and development partners. Adding to this limitation, the learning of the state on working with older OoSC (15 to 18 years) is quite new under samagra shiksha and has very limited learning to respond to their demands in a comprehensive manner. OoSC at higher grades is a huge challenge. One of the barriers to enrolling older OoSC is the accuracy of data on OoSC in the age group of 15 to 18 years. Various sources estimate differently, the NSSO study in 2018 estimates nearly 15 lakh OoSC whereas the state identifies only 0.79 lakh OoSC in the same age group through an annual household survey (OOSC Reporting Tool, Feb 2023). The current status of OoSC reporting tool identifies 4,816 children in the age group of 15 to 18 years eligible for open schooling. Boys in 15 to 18 years age group are distinctly more than girls. Another challenge with older OoSC is, engaging them in meaningful learning opportunities which enables them to be ready for future life. Currently, the department provides financial support of Rs. 2000/- per child to pursue education through RSOS. All girls are being benefitted through DoWE and boys from deprived sections, i.e. SC, ST, Minority and CWSN are also being supported under this provision of Samgra Shiksha. But there is no handholding/ learning support for these OoSC, hence, it is difficult for them to overcome the learning and environmental barriers and continue education.

The situation is worst in backward geographies, Mewat region of Alwar and Dang region of Karauli (aspirational district) are considered socially, educationally and economically most backward areas of the state. The dang area of eastern Rajasthan is largely known for underdevelopment and spread along riverine of Chambal River in Dholpur, Karauli, Sawai Madhopur, Bharatpur. Similarly, Mewat region is dominated by Mewat Muslims, spread in Alwar, Bharatpur and parts of Haryana. Education of girls in this area is a long-standing challenge, where the transition of girls above upper primary is still uncommon. As per UDISE data, GER in both districts has declined at the primary and the secondary level, and 80% at the secondary level for both districts and 77 & 74% for Alwar and Karauli. The dropout rate has two-fold increased at the primary, upper primary and secondary levels. This has reported 2.5% at PS, 4% at UPS, 3% at secondary and 9% at senior secondary level in Alwar and 6%, 3.7%, 5.3% and 9.8% respectively for Karauli district. Besides above, low community and parental awareness on education, gender-biased social norms and community behaviour, lack of teachers, inadequate capacities of teachers, poor capacity of Madarsa teachers, the low transition of children from Madarsa to school, and limited partnerships, alliances, for a common purpose, are common challenges in this region.

In this context, it is critical to innovate to find flexible strategies to work with older OoSC and potential dropout children. This would subsequently strengthen the government system to address their dropouts and retention of children in school. At the same time, the approach would be socially contextual and gender inclusive, addressing predominantly girls from SC, OBC and Minority communities, which constitutes a large share amongst OoSC. Looking at the Muslim minority, their percentage in enrolment consistently decreased from primary at 10.8 % to 6.4% at the senior secondary level. With this backdrop, UNICEF Rajasthan is focusing on finding flexible and alternative solutions to address OOSC and in-school children at risk of OOS. While giving attention to vulnerability, Muslim minorities and SC & OBCs, especially girls, an intervention is proposed to pilot in two geographical locations – Alwar and Karauli.

Alwar is a district situated in the north west of Rajasthan. The social fabric of the villages of the district is heterogeneous in nature with 8.02% of Schedule Tribe, 18 % of Schedule Caste and 14.8% of Meo Muslim communities who have a

poor record of education. The adult sex ratio at 895 and child sex ration at 865 is alarmingly low in comparison to state and country average (Census of India, 2011). This indicates that male bias still persists in the society which negatively impacts the status of girls and women. This preference for boys over girls is also reflected in other development parameters. The literacy rates that of females in rural areas of Alwar is 52.1% which is lower as compared to males 82% (Census, 2011).

Karoli is one of the backward District. Gender Gap of the literacy rate is 32.8 percent in the district. Low value of girl child considered '*paraya dhan*' (other's wealth) has significantly reduced the probability of higher education and livelihood opportunities for them expediting early marriage. The district has a low female literacy rate (53.23%) as compared to males (75.90%) – (India – 58.8%). High incidence of drop-out beyond Grade 8 – access to secondary schools becomes increasingly difficult. Though the women play important role in household economy - yet have little role in financial decisions. Financial literacy is also generally low among communities. There is an immense need to work with the girls' especially in their formative years. The district Karauli has 1047 government schools with 177 in Sapotra block alone. The enrolment of girls exceeds that of boys however the completion rate for girls' is much lower as compared to boys'. 49.8% in Karouli were married before the age of 18(NFHS-4). Karouli was identify one of the aspirational district (most underdeveloped district) by Niti Ayog New delhi .

With consistent efforts of the State government and supportive policy environment school enrolment has increased and the gap between availability of schools and their demand is gradually closing. However what remains dismal are the learning level of children and protection issues of children specially with girls. NAS 2021 report indicates that not even 50% children in class VIII have proficient level in language , Mathematics. This demand for extra support and remedial education. . There are some more challenges like sschool environment (physical infrastructure and child friendly teaching practices including use of corporal punishment), lack of trained teachers, unavailability of learning resources and poor participation of communities, parents and School Management Committees/PLCPC in school planning, management and monitoring lead to poor learning outcomes and high dropout rates among children and especially among girls. So AMIED aim to demonstrate a school and community led participatory and collaborative approach for a holistic school experience for children. Enhancing learning outcomes (language and numeracy) will be the primary objective. Strengthening stakeholder engagement from the school (teachers, PLCPC) to the district level will lend a new rigor to their role in schools further contributing to creating a child friendly, supportive learning environment.

UNICEF has worked with AMIED in 20 villages of the Mewat region of Alwar covering both strategies – out-of-school girls and in-school potential OoS children. This cover – (1) running girls' camps and preparing them for open school, and (2) transacting a package for potential OoS but in-school children enabling them to successfully complete their 10th and 12th board examinations. AMIED provided tutorial support to potential dropouts in grades 9 and 10 for acquiring class-appropriate competencies and running adolescent learning centres for out-of-school girls. Based on the previous interventions with adolescents in and out of schools, besides learning support, the need to support adolescents required support in the prevention of rampant abuse and exploitation of girls and enable the building of a safe and protective environment for children.

In this backdrop, UNICEF aims to continue and expand the partnership with AMIED to work in Mewat and Dang region, i.e. selected areas of Alwar and Karauli. The partnership will enable to co-create a model for the state, which can respond to the educational and protection needs of OOSC in ages of 15 to 18 years. UNICEF will focus on system strengthening by -

- demonstrating learning support of OOSC for open schooling,
- explore flexible & innovative strategies for special training, and
- extend remedial learning support in school for potential dropout students

- integrate issues of child rights and protection in the learning package and strengthen existing school and community-based platforms to empower vulnerable children
- create positive and enabling environment by engaging community and parents

Implementation Strategy & Technical Guidance:

Overall Objective

An enabling ecosystem for quality education and protection for children with a focus on the potential dropout and dropout adolescent girls of the Mewat region.

Outputs

1. Potential dropout adolescents identified and demonstrate improved level of learning outcomes with specific focus on safety
2. Communities (Parents and local stakeholders) are equipped to support the adolescents to participate in education and realise their right to protection
3. School systems strengthened at the district level with support from Siksha panchayat
4. Child protection services strengthened in the districts through capacity enhancement of CPC, CWC,DCPUs,police.
5. Enabling environment for adolescent girls strengthened through continuous advocacy with district administration, political leaders, Mewat Development Board, Folk platforms.

Approx coverage would be

- Over all over 100,000 people across 100 villages in 4 blocks and 2 districts (Alwar and Karauli) of Rajasthan have adequate knowledge and understanding of importance of education and protection rights of Children.(age group)
- 1000 potential dropout adolescent girls and boys from 9th and 10th grade of 10 govt. Sr. Secondary Schools.
- 750 out-of-school adolescent girls associated through 10 adolescent girls learning centers.
- 3500 adolescents girls, trained on life skills, financial literacy, safety against violence and exploitation (bad touch -good touch, sexual violence early child marriage,gn gender-based violence safety, and security, mental health etc) associated with adolescent collectives n the age group of 14 to 21
- 100 Panchayat level Child Protection Committees from 100 gram Panchayat
- 100 Adolescents girl collectives .

Strategies:

Below are some of the key strategies which will be used to bring the required changes:

1. **Contextualized and customized support to all identified potential dropouts and vulnerable children(in high school) with class-appropriate tutorial support:** High percentage of girls and boys who are irregular, low performance in Maths , Science and English in grade 9th and 10th, keeping silence in the class during teaching -learning process and low involvement in classroom are known as potential drop out. Mapping their number and reasons are major strategies to develop a customised plan of action for such vulnerable children.
2. **Mainstream dropouts to education through adolescent girls learning centers :** Poor learning level and irregularities in class ,distance from school , regular attack on their dignity in the name of learning and physical and mental violence are major reason for drop out of adolescents girls from school. Targeted and accelerated learning help them to sustain their interest in the education and develop interest and confidence due to learning support as well as life skill session taken at adolescents learning centers . Learning centre is very important strategies to improve learning outcome of the adolescents girls for associate again with education and understanding about their life related issue. Due to support from AGLC adolescents girls mainstreaming into education through open school system .Although Open school system have unnecessary formalities which break girls mainstreaming into education .
3. **Develop and demonstrate resources and processes for building a learning and protective environment in the project areas. :** Accelerated learning process is key to the success of this project. We

have used various method and tool in past which are very successful. To further scale it up development of package of learning material and documentation of process will help in long run to do the advocacy and streamline with dept of education and Madarsa system. Development of comprehensive knowledge product / manual on accelerated learning , life skill, Safe learning environment , financial literacy will be critical components of the project.

4. **Capacity building and sensitization of stakeholders, on Child protection and child participation:** Knowledge and skill are to very important tool to bring the expected change among community and stakeholders. Training and capacity building of stakeholders and functionaries in child protection issue will help in overall building greater protective environment for the children. Child Protection Committees will be trained to improve the protective environment for children community.
5. **Formation and strengthening of adolescent girls' collectives:** Adolescents are the key change maker. Bring together and collectivising them will further strengthen their voice in family and community. Through this group they can raise their concern and issue not only with family but also among other stakeholders.
6. **Life skill education for adolescent empowerment:** along with mainstreaming them in school life skill will further enhance their confidence and different prospective to address the challenges . This will bring the intergenerational changes in the society. Life skill session will be taken at school of 9th to 12th all girls at school campus as well as at village for member of Adolescents girls collective .
7. **Linkages with social protection scheme and networking with the government offices, CBOs like-minded, and CSOs:** Govt. is key duty bearer to address their challenges. So to reduce the vulnerability linking them with different social protection scheme will another important strategy to overcome the poverty as reason to drop out. Similarly working with other CSOs and community base platforms are important player to bring the changes in the mind set of the community and families. So orienting, training and sensitizing them will help to leverage the greater result in short time frame.
8. **Evidence-based advocacy for the upscale of project success:** Data and information is power to convince and advocate to address the gaps and challenges. Evidence generation and evidence base advocacy is vital strategies to influence the policy makers and stakeholders. So through this project we will gather the evidence and advocate on various district and state level platform to implement comprehensive programme for adolescent

Output based work and results details are as under

Output No. 1 Potential dropout adolescents identified and demonstrate improved level of learning outcomes with specific focus on safety

	Performance Indicator	Targets*	Achievement	Narrative assessment/ summary of progress**
	# Number of adolescent girls and boys who participate in civic engagement and other participatory interventions to promote positive gender norms, prevent child marriage and other protection risks.	3500	3500	Rajasthan Rising – Adolescents girls and Boys participate in adolescents group meeting at village level to promote positive gender norms and prevent child marriage etc in 81 meetings in which 2394 adolescents participate it .
	Number of people engaged through community platforms towards eliminating harmful social and gender norms and addressing child marriage, violence, abuse and exploitation against children	100000	44389	7534 members of Mewat shiksha Panchayat were participate in village level panchayat meetings in 207 meetings including 108 meeting of mewat shiksha panchayat , 90 of parents meetings and 9 of women's meetings in 100 villages towards eliminating harmful social and gender norms and addressing child marriage etc .
	<u># of potential dropout adolescents[1] girls and boys identified and enrolled for in-school support</u>	1000	762	762 potential dropout children supported under subject specific support in 10 schools . In which 200 boys and 248 girls Total 448 students in grade Ixth and 143 boys and 171 girls total 314 students of grade Xth are identified and provide school based support of Maths , Science and English
	# OOSC adolescents girls identified and enrolled through the Adolescents learning center (ALC), an open school enrollment program	750	597	597 girls associated in AGLC including 28 new out of school adolescents girls enrolled in this

				quarter of 10 Adolescents learning center in 10 villages .343 girls enrolled in open school board for 10 th and 12 th exam after 3-4 years dropout through these AGLCs in alwar and sapotra Block .
Output-2				
	# packages developed related to child protection: child marriage, mental health, cybercrime, gender-based violence, sexual violence (home and school)	4	4	Package development work are started .
	# of child protection structures formed/ strengthened.	100	100	100 child protection structure were formed / strengthening by project staff . No Priority of child protection structure under PRIs at village panchayat and block level . They demand from project that support to develop of these structure in their panchayats .
	# of children participating in CP-related awareness/ sensitization and capacity building sessions	3500	2866	2866 children's participate in village level awareness /sensitization sessions taken by project staff.
	# of stakeholders trained on CP issues	100	94	
	# of parents engaged with through parent / community meetings on protection and educational rights of their children and their role as responsive parents	3000	6625	6625 parents engaged in 90 village of project of parents through community meeting on protection and educational rights of their children.
	# of adolescent girls collectives formed and strengthened.	100	100	100 girls collective form were strengthening in this duration through meetings , sessions ,and other leadership related workshops .
	# Case studies/documents available demonstrating the change in behavior of adolescent girls.	25	18	18 case studies were prepare in this period for out of school girls whose mainstreaming through open school system . 2 from alwar and 1 from karouli
	# of adolescent girls taking up roles related to leadership and change agents.	200	145	145 girls leader were identify in this period i.e. 2 per village panchayat who is takin role of leadership and change agents .
Output-3				
	# of workshops and training held with media team on issue of education, child protection, parenting and behaviour change communication (1 per year with 40 participants)	80	32	32 media team members participate on the issue of education, child protection, and behaviour change
	# Consultation workshop with office bearers and stakeholders	2	1	One consultation workshop with office bearers and stakeholders on the issue of adolescents girls education, early child marriage and enabling environment at district level on 14 feb. 2024 in which 59 participants were join .

Challenges / bottlenecks faced in the reporting period:

Girls of age group 14-18 dropout from schools from 2-3 year back and engage in some work and at the stage of child marriage . Mainstreaming of these girls again in education system are very difficult initially but due to community engagement and girls collective these girls associated with AGLC and start new journey. Potential dropout boys and girls

confidence level is very poor , they fear about their result ,they have not any interest in teaching learning process and subject specific support which they need .

Proposed way forward in the reporting period:

Out of school adolescents girls and potential dropout students of 14-18 age group are living in difficult circumstance due to various reasons . Urgent Need to work with these age group -dropouts girls and potential dropouts boys and girls on academic support as well as life skills support including good touch -bad touch, safe and secure environment at society and institutions , violence free environment and moral support .orientation of parents and other stakeholders regarding adolescents needs so that they treat respectfully with them and support as they required .

External and our supporters Visit in Financial year : In 2023-24 duration our funders of UNICEF , American Jewish World Service , Ajim Prem Ji Foundation, NASIM Foundation and Taj and Zakir Syed Family charitable Foundation representative visit our field area and interact with beneficiaries including Adolescent's Girls(dropout and potential dropout girls) , parents, college going girls ,Mewat Shiksha Panchayat members , govt. school staff as well as our staff . We learn from their visits and see impact of our work at the time of visits. This is real partnership, where we both are involve for better implementation and benefit more beneficiarie . Details are as Under:

S.No.	Name of Funding Agency	Visitors Name	Date	Details of Visit	Venue
1.	UNICEF TEAM	*Ms. Eza Bell, State Head , UNICEF Raj. *Mr. Sanjay Nirala , Child protection specialist *Mr. Jitendra sharma , Education officer *Mr. Sariq Jamal , UNICEF	22August 2023	UNICEF Team visit work in Sapotra block of Karouli district . Meeting with organized with leader girls , govt school teachers and staff .	Sapotra in Karouli District
2	UNICEF TEAM	Ms. Eza Bell, State Head Mr. Jitendra Sharma , Education officer	7 Nov. 23	State head of UNICEF meet with our dropout girls who rejoin education through AGLC and understand to their	Alwar

				situation. Meeting were organized at Thegi ka bas with leader girls .	
3	UNICEF	Mr. Rajesh hota, Ms. Tabeena Anjum , Mr. Ankush Singh ,Ashok Mahapatra , Ms. Bhawna	29 Dec. 23	Communication team of UNICEF delhi prepare a documentary of dropout girls at Balvandka Village of Keshroli panchayat in Ramgarh block .	Alwar
4	UNICEF	Mr. Sanjay Nirala , Mr. Himallee, Mr. Jitendra Singh , Ms.tabeena Anjum , Mr. Ankush singh	12-14 March 24	UNCEF team trained AMIED staff on Child protection , NEP , Communication , community mobilization etc	Swaimadhopur
5.	Ajim Prem Ji Foundation ,Banglore	*Ms. Archana Relam , Programme officer , Gender Justice	8-9 Oct. 23	Archna ji were participate in people's convention on 8 th and field visit on 9 th at Jojaka govt school and AGLC of Plasla , alapur jatt and Lapala . She interact with girls , parents , govt teachers and staff .	Alwar and Tijara
6	NASIM Foundation USA	Mr. Akram Syed , Founder of NASIM Foundation	8 Oct. 23	Mr. Akram Sb , were participated in People's convention as chief guest with Anjum Ji and take part in foundation lay stone of MDC at Musakheda Kishangarh bas .	Alwar and Mushakheda
7.	NASIM Foundation	Mr. Naved Syed , Trusty , NASIM Foundation	5 Feb. 2024	Naved sb with other team members of Badau college were visit at MASE	MASE Ghasoli

				and visited Labs established under NASIM Foundation support as well interact with teachers and children's .	
	American Jewish World Service USA	Ms. Maya , Ms. Elizabeth,Ms. Ronita Roy, Mr. Justin Jacob and Ms. Nidhi Agarwal	28 -29 Jan. 2024	Documentation of IBT work in Kishangarh bas and take part in Girls convention at Ghasoli and Interact with leader girls at Medabas , Baghoda and Mirjapur	Ghasoli, Baghoda, Medabas Mirjapur of Kishangarh bas
	Taj and Zakir Syed Family Charitable Foundation USA	Mr. Taj Mohammad , Founder and CEO of Taj Foundation	2 Feb. 2024	Taj sb Interact with UPSC/RPSC girls at alwar , motivate them to think big and do hard work for achieve it . In half he were interact with teachers and labs work by children's . He also interact with gathering of school children's collectively .	Alwar and MASE Ghasoli

Management and Governance of AMIED :

The governing board comprise of General Assembly and Executive Council. There are 11 members from all walks of life with a fair representation of females in General Assembly as well as in the executive council which consist of 7 members ,5 elected from the General Assembly itself and 3 are nominated Members . Executive council has four office bearers- Chairperson, vice-chairperson, treasurer and member secretary. The member secretary also bears the responsibility of Executive Director as chief executive head of the organization responsible for entire program and admin management. The Member Secretary is accountable to the governing council for running the organization according to the objectives of the organization, organizing board meetings and preparing progress as well as the annual financial report. Apart from this governing body the organization also has a panel of experts of 5 eminent persons who provide their technical expertise in preparing policies, projects and preparing implementing strategies.

In the administrative echelon under Executive Director, there are *Deputy Director (Program)*- accountable for the program management and implementation, Human resource management at project sites, liaison with partner

organizations and funding partners, Documentation *Co-Ordinator*- responsible for preparing reports, consolidation of field data sharing this with Deputy Director and Executive Director. *Finance Co-Ordinator* accountable for oversee the financial practices of the organization which is subordinated by Accountant and Cashier for day to day accounts keeping and financial expenses. These positions are based on the headquarters and move in the field as per requirement. Since organization implements its projects at grassroots level, *Block coordinators or Project coordinators* are appointed to ensure the effective implementation of the program, leading the block team, preparing local strategies in tune with the overall project objectives, organizing block level activities like; period meetings, stakeholder meetings, documenting the progress and challenges and reporting it periodically to the Deputy Director (Program). The Block coordinators are subordinated by the *cluster coordinators* who are responsible for implementing the program at cluster level and village level by leading a team of field workers consist of School Point Person (works with schools, takes feedback from the teachers and report to the cluster coordinator) and village level workers especially designated as per the need of a particular project and its key skills varies from project to project. These village level workers are mostly volunteers who work as real change agents and belong to the same locality and community and have reputation in their villages which help organization to implement the project components with ease and communicate effectively with the local community.

Executive Council of AMIED :

AMIED Managed by its Executive Council constituted by General Assembly of AMIED . Currently Executive Council chaired by Prof. Jugmandir Tayal well known Educationist and writer as well as retired joined director of college Education of Govt. of Rajasthan . Other functionaries are as under

S. N o.	Name	Address	Contact details	Occupation	Post
1.	Prof. Jugmandir Tayal	7B , Friends Colony , Alwar Rajasthan	7597365880	Educationist , writer and Historian	President
2.	Mr. Shakil Ahmed	Khanpura , Opposite HMT , Beawar road Ajmer	9460526786	Retired Rajasthan Cooperative Services (RCS) and Nazim , Dargarh , Khwaja Sb Ajmer Rajasthan	Vice President
3.	Noormohammad	11, Bhatiya Colony , Manna Ka road , Alwar	9413304746	Social Worker and Educationist	Member Secretary
4.	Mr. Nasir Khan	VPO-Hasanpur Mafhi , Tijara Alwar Rajasthann	9784362808	Businessman	Treasurer
5.	Dr. Fazruddin	VPO-Nakhnol , Tapukra Tijara Alwar Rajasthan	9413633016	Social worker	Member

6.	Ms.Kadembari Jain	Shubhash nagarh ,Doudpur Alwar	9461872555	Social worker and youth leader	Member
7.	Ms. Shabnam	VPO-Mirjapur, Kishangarh bas , Alwar Rajasthan	8306236220	Engineer and Youth Leader	Member
8.	DEO-Sec.	C/o District Education officer –Sec., Road No. 2, Alwar Rajasthan	9461405244	Nominated member	Member

11. Staff details : Staff engaged with AMIED as full time and part time as well as changes agents details are as under:-

S.No.	Designation	Number	Male	Female
1.	Executive Director	1	1	0
2.	Dy. Director	2	1	1
3.	Accountant	1	1	0
3.	Project coordinators	5	2	3
4.	Cluster Coordinator	13	7	6
5.	Tutors /teachers	23	10	13
6.	Facilitators	65	20	45
	Total	110	42	68

Glance of Snaps :





अंक मायने नहीं रखते, कुछ बनने के लिए जज्बा होना चाहिए: आकिब

अलवर किशोरी बालिका शिक्षा एवं सशक्तिकरण कार्यक्रम के अंतर्गत आईएसए हॉल में गवर्नर को बनकर दिखाई। उसी दिन एवं अलवर कार्यशाला में 75 ग्राम पंचायतों के करीब 247 युवा जज्बा होना चाहिए। सीए रहीस खा शामिल हुए। एम्ड मंस्तक सचिव व सीए मुख्यमंत्री अहमद ने कहा नूर मोहम्मद ने संस्था के कार्य, कि तात्परी वाहीयर है, जो हर उद्देश्यों की जानकारी दी। आईएसए व्यक्ति को एक सुलझा इसान बना आकिब खान ने कहा कि मैं देती है। कार्यशाला में डिप्टी दस्ती कक्षा 62 प्रतिशत अंकों से डायरेक्ट शहरुख, इंजीनियर पास की, जो अन्य बच्चों से काफी अनंत आदि मौजूद है।

ब्लॉक स्तरीय किशोरी लीडर कार्यशाला का आयोजन



वॉइस ऑफ प्रतिज्ञा तिजारा

अलवर मेवात शिक्षा एवं विकास संस्थान द्वारा किशोरी बालिकाओं की शिक्षा एवं सशक्तिकरण कार्यक्रम के अंतर्गत शुक्रवार को ब्लॉक स्तरीय किशोरी लीडर कार्यशाला का आयोजन आयोडकर भवन तिजारा में किया गया। जिसमें तिजारा अंडेरों के प्रति समझ विकसित करने के लिए एक संस्था के लिए बाल गौत चंद्रा जया का आयोजन किया गया। इसके बाद अलवर मेवा शिक्षा विकास संस्थान से उपनिवेशक को प्रतिज्ञारक किया गया। इसके बाद अलवर कार्यक्रम के वारे में विकास संस्थान द्वारा अंकों के उनके हकी के प्रतिज्ञारक किया गया। और जन्मग्रह में अलवर-अलवर कार्य करवाया। 1. किशोरीयों लीडरों की सुधी तैयार करना किन्होंने गाव में पढ़ाई छोड़ दी है।

2 एसी किशोरी जो 10वीं 12वीं के बाद आगे ट्रेनिंग करोंगे कर रही है उनकी सूची तैयार करना

3. अपने-अपने गाव में किशोरी समूह को मजबूत बनाना और उसमें किशोरी लीडरों को और जड़ना

4. किशोरी लीडरों को उच्च स्तरे दियाकर उनका पुरा करने के लिए प्रेरणा किया जाया

इसके बाद में सभी किशोरी लीडरों को जेडर लिंग भेदभाव एवं मूली दिलाई गई और उनके विचार समझ बनाना और उसमें किशोरी लीडरों में विस्तर सहज करना आयोजन किया गया। इसके बाद गौत चंद्रा जया का आयोजन किया गया। इसके बाद अलवर मेवा शिक्षा विकास संस्थान को उपनिवेशक को आयोजन करवाया।

अपनी गाव की सुधी तैयार करना जिन्होंने गाव में उपनिवेशक उपरियत रहे उपनिवेशक आगा नारंग जगत सिंह रुद्रसाना कोमल देवी रजनी नजमा कविता रामराम तारीका सुब सुब खान ने कार्यशाला में अपनी अपनी आदादीरी सुनिश्चित की

ओपन बोर्ड परीक्षा केन्द्र बदलवाने की मांग



किशनगढ़बास @ पत्रिका। अलवर मेवात शिक्षा एवं विकास संस्थान के मेवात बालिका मंच की बालिकाओं ने ओपन बोर्ड केन्द्र किशनगढ़बास एवं उपखण्ड मुख्यालय व मेवात के बाधों को नियंत्रित किए। जाने की मांग को लेकर किशनगढ़बास एवं बालिका किशनगढ़बास एवं 24 वर्षों से जिला अलवर, खेड़ेखेड़ी एवं करोली जिले में बालिकाओं की शिक्षा पर सशक्तिकरण के लिए कार्य कर रही हैं। तकरीबन 15000 बालिकाओं की शिक्षा की मुख्य

धारा से जोड़ा गया है। जिसमें किशनगढ़बास व तिजारा के मेवात क्षेत्र में 30 किशोरी बालिका शिक्षा केन्द्र के माध्यम से बालिकाओं को शिक्षा से उन्हें जोड़ा गया है। जिसमें से 105 बालिका किशनगढ़बास एवं 248 बालिका तिजारा ओपन बोर्ड के माध्यम से 10वीं और 12वीं कक्ष की परीक्षा दी गयी। ओपन बोर्ड परीक्षा केन्द्र किशनगढ़बास मुख्यालय एवं बाधों से खोलने से बालिकाओं को परीक्षा में बैठ पाना सम्भव हो पाएगा।

जाना जाता है कि संस्था 24 वर्षों से जिला अलवर, खेड़ेखेड़ी एवं करोली जिले में बालिकाओं की शिक्षा पर सशक्तिकरण के लिए कार्य कर रही है। तकरीबन 15000 बालिकाओं की शिक्षा की मुख्य

अलवर, गुरुवार 16 मई, 2024

तिजारा के 50 गांवों में ओपन जागरूकता केम्पेनिंग कार्यक्रम का आयोजन किया गया

वॉइस ऑफ प्रतिज्ञा तिजारा

अलवर मेवात शिक्षा एवं विकास संस्थान अलवर मेवाती औंसे से किशोरी बालिकाओं के लाभ व्यक्त किया गया। जिसमें 50 गांवों में ओपन जागरूकता केम्पेनिंग कार्यक्रम का आयोजन किया गया, अलवर मेवात शिक्षा एवं विकास संस्थान द्वारा अंकों से जानकारी दें अलवर मेवा शिक्षा विकास संस्थान से उपनिवेशक को प्रतिज्ञारक किया गया और जन्मग्रह में अलवर-अलवर कार्य करवाया। 1. किशोरीयों लीडरों की सुधी तैयार करना किन्होंने गाव में पढ़ाई छोड़ दी है।

देन्ही होनी केम्पेनिंग में 50 गांवों में जागरूकता-विकासकार्यालय, सलामपुर भेद, शेषपुर अधिक, जोजारा, रमाना, गोतापुर, जस्तीपुर, मिट्टियावास, मिचो विकासकार्यालय, धोनीपाली, भेदमेसर, निलकंपुर, जोतीपुर, खिलदपुर, नवीनपुर, खिरोली कलाव, हन्सीरामका, अलामपुर, माजारपाली, भिरुस्ती, खलनामपुर, खलनामपुर, विजलेडा, चावडीकलाना, डालाना, अलामपुर जट, आधारका, शेषपुर, पट्टुवास, माटिपाली जट, एलाका, वाईका, हस्तपुरमानी, खापार, नवीनली, खलनामपुर, लपाना, रामहेटा, खलनामपुर, रुपवास, दालकपुरी, दमदारा, और शादीपुर, गावों में ओपन जागरूकता केम्पेनिंग कार्यक्रम किया गया। ओपन जागरूकता केम्पेनिंग में राजस्थान स्टेट ओपन में फॉन मरने ने कथा कथा दें सकती है। राजस्थान स्टेट ओपन में फॉन मरने की इसका तिथि 30 अप्रैल है।

सम्मुखीन पूर्वों और जानकारी देने वाली जानकारी से सम्झौदाय के बाद चढ़ कर हिस्सा किया गया। सम्झौदाय के बाद विकास संस्थान द्वारा यात्रा की गयी। ओपन जागरूकता केम्पेनिंग के दोस्रान बालिकाओं को जस्ती दरवाजाज देनी भी जानकारी दी

पढ़ाई का जज्बा

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लेकिन मैं आपने विषय पर साथ

बेटियों से बातचीत

मेरे पिता टैपे चलाते हैं। मेरे घर बहनें व दो बाई हैं। मैं सबसे छोटी हूं। मेरा परिवार बड़ा है। मेरा घर पर रहकर ही आये। मेरी भाई जी भी एक बड़ी बहन है। मेरी मां मजबूरी करती है। मेरे घर में लड़कियां करती हैं। मेरे घर में स्कूल दूर था। इसलिए मैं आगे नहीं पढ़ पाई है।

गांव में स्कूल दूर था। इसलिए मैं आगे नहीं पढ़ पाई है।

बालिका शिक्षा के पर जाकर



मेरा परिवार गरीब है, इसलिए हम सब हर साल सोनी के

मौसम में परिवार

करने के लिए फौजाब

देते जाते हैं।

इसलिए मैं बड़ी

पढ़ाई छोड़ दी हूं।

मेरा परिवार पहले



मेरे गांव में स्कूल नहीं है,

गांव से बाहर स्कूल दूर

होने के कारण

मैं पढ़ाई बैठी हूं।

घर बालों ने

कहा कि

जितनी पढ़ाई है।

उतनी ही काफी है। उक्त घर पर

रहकर काम करना सीख लो,

लेकिन मैं आगे और पढ़ना

मैं नहीं चाहता।

किशोरी बालिका शिक्षा एवं सशक्तिकरण पर हुआ जन सम्मेलन

बेटियों ने कहा- हमें पढ़ने दो, आगे बढ़ने के लिए वातावरण दो



अलवर. जन सम्मेलन के मंच पर अतिथि।

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अलवर, अलवर मेवात शिक्षा एवं विकास संस्थान की ओर से रविवार को प्रताप ऑडिटोरियम में किशोरी बालिका शिक्षा एवं सशक्तीकरण पर जन सम्मेलन का आयोजन किया गया। इसमें मेवात क्षेत्र से आई बेटियों ने कहा कि हमें पढ़ना है और आगे बढ़ना है। समाज हमें इसके लिए हमारे लिए ही नहीं उन बेटियों को पढ़ाई का वातावरण दें जो घर में बैठी हैं। कोई उनके घर का दरबाजा खटखटा कर कहे कि आप स्कूल चलो और पढ़कर आगे बढ़ो। कार्यक्रम में बेटियों ने यह उदागार व्यक्त किए जिससे वातावरण तालियों की गडगडाहट से गूंज उठा। मुख्य अतिथि केबिनेट मंत्री टीकाराम जूली थे एवं अध्यक्षता यूनिसेफ राजधान की हेड इजावेल बाइडेल ने की। कार्यक्रम में मंत्री जूली ने कहा कि मुख्यमंत्री

राज्य सरकार बालिका शिक्षा को विशेष तरजीह देते हुए प्रदेश में निरन्तर कार्य कर रही है। पहली कक्षा से लेकर उच्च शिक्षा तक राज्य सरकार बालिकाओं को निशुल्क शिक्षा उपलब्ध कराई जा रही है। एमिड संस्थान के कार्यकारी निदेशक नूर मोहम्मद ने कहा कि मेवात क्षेत्र में कोरोना काल के बाद किशोरी बालिकाएं विद्यालय से बहुत अधिक ड्रॉप हुई हैं। इनको वापिस विद्यालय में लाना एक चुनौती है। कार्यक्रम में संस्था की ओर से 110 बालिकाओं को 11 लाख रुपए की राशि के चैक सौपे गए। सम्मेलन में रिटायर्ड आरएएस शौकत अली, यूनिसेफ से बाल अधिकार के विवेशज संजय मिराला, एचजेएस. तरनुम, बैगलुरु से सामाजिक कायकर्ता नेहा सहगल, डॉ. रुक्माना बानो, जीवन सिंह मानवी, डॉनीनियर शब्दनम सी. ए. मुख्तियार अहमद तथा एमिड संस्थान के अध्यक्ष जुगमन्दिर तायल उपस्थित रहे।

Activities : At a Glance

















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